



*The Niagara Catholic District School Board through
the charisms of faith, social justice, support and leadership,
nurtures an enriching Catholic learning community for all
to reach their full potential and become living witnesses of Christ.*

AGENDA AND MATERIAL

BOARD MEETING

**TUESDAY, JANUARY 26, 2016
7:00 P.M.**



*FATHER KENNETH BURNS, C.S.C. BOARD ROOM
CATHOLIC EDUCATION CENTRE, WELLAND, ONTARIO*

8:15 p.m. Timed In Camera Item

A. ROUTINE MATTERS

1. Opening Prayers – Trustee Nieuwesteeg -
2. Roll Call -
3. Approval of the Agenda -
4. Declaration of Conflict of Interest -
5. Minutes of the Board Meeting
 - 5.1 December 15, 2015 A5.1
 - 5.2 January 12, 2016 Special Board Meeting A5.2

B. DELEGATIONS/PRESENTATIONS

C. COMMITTEE AND STAFF REPORTS

1. School Excellence Program C1
Loretto Catholic Elementary School
2. Unapproved Minutes of the Committee of the Whole Meeting of January 12, 2016 C2
and Consideration of Recommendations
 - 2.1 Technology Blueprint 2016-2020 C2.1
 - 2.2 Preparation of the System Priorities and Budget 2016-2017 C2.2
3. Approved Minutes of the Special Education Advisory Committee (SEAC) C3
Meeting of December 2, 2015
4. Niagara Catholic System Priorities Mid-Year Achievement Review 2015-2016 C4
5. Financial Reports
 - 5.1 Financial Report 2015-2016 C5.1

D. TRUSTEE ITEMS, OPEN QUESTION PERIOD & OTHER BUSINESS

1. Correspondence
 - 1.1 January 8, 2016 Letter from Friends of Simon Wiesenthal Center for Holocaust Studies D1.1
2. Report on Trustee Conferences Attended -

- 3. General Discussion to Plan for Future Action -
- 4. Trustee Information
 - 4.1 Spotlight on Niagara Catholic – January 12, 2016 D4.1
 - 4.2 Calendar of Events – February 2016 D4.2
 - 4.3 Board Committee Membership 2016 D4.3
- 5. Open Question Period
(The purpose of the Open Question Period is to allow members of the Catholic school supporting public to ask about items on that night's public agenda or any previous agendas, and the Board to answer and react.)

E. NOTICES OF MOTION

F. BUSINESS IN CAMERA

G. REPORT ON IN CAMERA SESSION

H. FUTURE MEETINGS AND EVENTS

I. MOMENT OF SILENT REFLECTION FOR LIFE

J. ADJOURNMENT

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
BOARD MEETING
JANUARY 26, 2016**

PUBLIC SESSION

**TITLE: MINUTES OF THE BOARD MEETING OF
DECEMBER 15, 2015**

RECOMMENDATION

THAT the Niagara Catholic District School Board approve the Minutes of the Board Meeting of December 15, 2015, as presented.



MINUTES OF THE BOARD MEETING

TUESDAY, DECEMBER 15, 2015

Minutes of the Meeting of the Niagara Catholic District School Board, held on Tuesday, December 15, 2015, in the Father Kenneth Burns c.s.c. Board Room, at the Catholic Education Centre, 427 Rice Road, Welland.

The meeting was called to order at 7:07 p.m. by Chairperson MacNeil.

A. ROUTINE MATTERS

1. Opening Prayer

Opening Prayers on the Year of Mercy were led by Trustee Charbonneau

2. Roll Call

Chairperson MacNeil noted that all Trustees and Student Trustees were in attendance.

Trustee	Present	Present Electronically	Absent	Excused
Kathy Burtnik	✓			
Maurice Charbonneau	✓			
Frank Fera	✓			
Fr. Paul MacNeil	✓			
Ed Nieuwesteeg	✓			
Ted O'Leary	✓			
Dino Sicoli	✓			
Pat Vernal	✓			
Student Trustees				
Michaela Bodis	✓			
Aidan Harold	✓			

The following staff were in attendance:

John Crocco, Director of Education; **Yolanda Baldasaro**, **Ted Farrell**, **Lee Ann Forsyth-Sells**, **Frank Iannantuono**, **Mark Lefebvre**, Superintendents of Education; **Giancarlo Vetrone**, Superintendent of Business & Financial Services; **Anna Pisano**, Recording Secretary/Administrative Assistant, Corporate Services & Communications

3. Approval of the Agenda

Moved by Trustee Charbonneau

Seconded by Trustee Nieuwesteeg

THAT the Niagara Catholic District School Board approve the Agenda of the Board Meeting of December 15, 2015, as presented.

CARRIED

4. Declaration of Conflict of Interest

A Disclosure of Interest was declared by Trustee O'Leary with Items F8.1.1, F8.1.2, F8.1.4, F8.2.1 and F8.2.2 of the In Camera Agenda.

Disclosures of Interest were declared by Trustee Fera with Items F8.1.6 and F8.2.4 of the In Camera Agenda.

5. Approval of Minutes of the Board Meeting of November 24, 2015

Moved by Trustee Fera

Seconded by Trustee Charbonneau

THAT the Niagara Catholic District School Board approve the Minutes of the Board Meeting of November 24, 2015, as presented.

CARRIED

6. Approval of Minutes of the Board Meeting of December 1, 2015

Moved by Trustee Fera

Seconded by Trustee Charbonneau

THAT the Niagara Catholic District School Board approve the Minutes of the Board Meeting of December 1, 2015, as presented.

CARRIED

B. DELEGATIONS/PRESENTATIONS

1. Be A Voice Video Competition

Lee Ann Forsyth-Sells, Superintendent of Education provided background information and introduced Ralph DeFazio, Principal of Notre Dame College School.

Principal DeFazio introduced Jonathan Lau, teacher at Notre Dame Catholic School. Mr. Lau, along with students, Kiersten Atamanyk and Matt Mocha presented their first place award winning video entitled "Affordable Housing Man".

Chair MacNeil thanked Mr. Lau and the students for their video.

2. Christmas Cards 2015

Mark Lefebvre, Superintendent of Education, presented the report on Christmas Cards 2015. He indicated that schools throughout Niagara Catholic were invited to submit artwork designed by their students in order to create the 2015 Niagara Catholic Christmas Cards.

Chair MacNeil, Vice-Chair Burtnik and Director Crocco presented the following students with Excellence in the Arts pins and a plaqued picture of their artwork. The students, whose artwork

was selected for the Board's Christmas cards were introduced by Superintendent Lefebvre. Tori Aquino (Grade 9, Blessed Trinity Catholic Secondary School), Brooke Atamanyk (Grade 8, Alexander Kuska Catholic Elementary School), Dana Borowitz (Grade 10, Saint Paul Catholic High School), Jedidiak Demesa (Grade 5, St. Anthony Catholic Elementary School), Paula Gomez (Grade 8, Mary Ward Catholic Elementary School), Stephanie Naccarato (Grade 11, Holy Cross Catholic Secondary School), Janel Szarko (Grade 6, St. John Catholic Elementary School) and Herman Tang (Grade 9, Lakeshore Catholic High School).

C. COMMITTEE AND STAFF REPORTS

1. School Excellence Program – Holy Cross Catholic Secondary School

Director Crocco provided background information on the monthly School Excellence Program. Ted Farrell, Family of Schools Superintendent of Education provided background information on Holy Cross Catholic Secondary School and introduced Denise Robertson, Principal of Holy Cross Catholic Secondary School.

Principal Robertson, with the assistance of students and staff showcased Holy Cross Catholic Secondary School as part of the School Excellence Program.

Chair MacNeil thanked Principal Robertson, the staff and students for their presentation and performance. Trustees Charbonneau and Burtnik also expressed their appreciation and gratitude to the staff and students.

2. Unapproved Minutes of the Committee of the Whole Meeting of December 1, 2015 and Consideration of Recommendations

Moved by Trustee O'Leary
Seconded by Trustee Sicoli

THAT the Niagara Catholic District School Board receive the unapproved Minutes of the Committee of the Whole Meeting of December 1, 2015, as presented.

CARRIED

The following recommendations were presented for the Board's consideration from the Committee of the Whole Meeting of December 1, 2015

2.1 Approval of Policies

2.1.1 Attendance Support Program Policy (201.16)

Moved by Trustee Fera
Seconded by Trustee Sicoli

THAT the Niagara Catholic District School Board approve the Attendance Support Program Policy (201.16), as presented.

CARRIED

2.1.2 Asthma Policy (NEW)

Moved by Trustee Charbonneau
Seconded by Trustee Sicoli

THAT the Niagara Catholic District School Board approve the Asthma Policy (NEW), as presented.

CARRIED

3. **Approved Minutes of the Special Education Advisory Committee (SEAC) Meeting of November 4, 2015**

Moved by Trustee Vernal

Seconded by Trustee Nieuwesteeg

THAT the Niagara Catholic District School Board receive the Approved Minutes of the Special Education Advisory Committee Meeting of November 4, 2015 as presented for information.

CARRIED

4. **Director of Education's Annual Report 2015**

Director Crocco presented the Report on the Director's Annual Report 2015 which included a copy of the Director's Annual Report 2015. He informed Trustees that the Annual Report 2015 is in compliance with the requirements of the Education Act and the Minister of Education regarding the submission of Directors Annual Reports.

Director Crocco thanked the members of Senior Administrative Council for their submissions, Jennifer Pellegrini, Communications Officer and Print Shop for their work in the preparation and design of the impressive Director's Annual Report 2015.

Chair MacNeil and Trustee Charbonneau expressed their gratitude and pride to Director Crocco and Senior Staff for the excellent report.

5. **Trustee Expenses and Reimbursement – Fiscal Year 2014-2015**

Giancarlo Vetrone, Superintendent of Business & Financial Services presented the report on Trustee Expenses and Reimbursement – Fiscal Year 2014-2015.

Superintendent Vetrone answered questions of Trustees.

6. **Revised Estimates for Budget for the Year 2015-2016**

Director Crocco and Superintendent Vetrone presented the report on the Revised Estimates for Budget for the Year 2015-2016.

Superintendent Vetrone answered questions of Trustees.

Moved by Trustee Charbonneau

Seconded by Trustee Fera

THAT the Niagara Catholic District School Board approve the Report on the Revised Estimates for the Year 2015-2016, as presented.

CARRIED

7. Trustee Honorarium for the Year December 1, 2015 to November 30, 2016

Director Crocco presented the report on Trustee Honorarium for the Year December 1, 2015 to November 30, 2016.

Moved by Trustee Nieuwesteeg
Seconded by Trustee O'Leary

THAT the Niagara Catholic District School Board approve the Trustee Honorarium for the year December 1, 2015 to November 30, 2016, as noted in Appendix A, as follows:

\$16,825 for the Chairperson of the Board
\$13,775 for the Vice-Chairperson of the Board
\$10,710 for the Other Trustees

CARRIED

8. International Holocaust Awareness Day

Director Crocco presented the report on International Holocaust Awareness Day.

Director Crocco answered questions of Trustees.

Moved by Trustee Vernal
Seconded by Trustee O'Leary

THAT the Niagara Catholic District School Board recognize the United Nations International Holocaust Awareness Day annually on January 27, as presented.

CARRIED

D. TRUSTEE ITEMS, OPEN QUESTION PERIOD & OTHER BUSINESS

1. Correspondence

1.1 November 25, 2015 Letter from Trillium Lakelands District School Board

Chair MacNeil, highlighted information contained in the letter from Trillium Lakelands District School Board.

1.2 November 25, 2015 Letter from Friends of Simon Wiesenthal Center

Chair MacNeil noted the letter which was also sent to Director Crocco as noted in agenda item C8.

2. Report on Trustee Conferences Attended

Nil Report

3. General Discussion to Plan for Future Action

Director Crocco reported that multi-year reports, as noted in previous reports, as well as discussions on the System Priorities and Budget for 2016-2017 will be provided to the Committee of the Whole beginning in January 2016.

4. Trustee Information

4.1 Spotlight – December 1, 2015

Director Crocco highlighted the Spotlight on Niagara Catholic – December 1, 2015 issue for Trustee's information.

4.2 Calendar of Events – January 2016

Director Crocco reviewed the Calendar of Events – January 2016 for Trustees information and noted the following important dates:

Christmas Break – December 21, 2015 to January 3, 2016

Director Crocco informed Trustees that all schools, along with the Catholic Education Centre, will be closed from December 21, 2015 to January 4, 2016 inclusive.

Open Houses January 12 – 14, 2016 – Elementary and Secondary

Director Crocco informed Trustees that open houses at elementary and secondary schools will be held January 12-14, 2016.

Niagara Catholic Baby Celebration – January 13, 2016

Director Crocco informed and invited Trustees to the Annual Niagara Catholic Baby Celebration being held at the Catholic Education Centre on January 13, 2016 from 10:00 am – 12:00 p.m. in the Father Burns C.S.C. Board Room.

4.3 OCSTA 2016 January Regional Meeting Discussions

Director Crocco presented the OCSTA 2016 January Regional Meeting discussions for Trustee information.

4.4 Business Education Council 2016 Annual Partners Breakfast – February 5, 2016

Director Crocco informed Trustees that a table has been reserved for the Business Education Council 2016 Annual Partners Breakfast being held on Friday, February 5, 2016 at the Marriot Gateway on the Falls.

Trustees are asked to inform Anna Pisano, Administrative Assistant of Corporate Services & Communications if interested in attending by the January 2015 Committee of the Whole meeting.

4.5 OCSTA 2015 Resolutions

Director Crocco presented the OCSTA 2015 Resolutions for Trustee review in preparation for the OCSTA AGM.

4.6 Man of the Shroud Exhibit – March 2-8, 2016

Director Crocco highlighted the dates of the Man of the Shroud Exhibit being held during the month of March 2016 and noted that Mass will be celebrated by Bishop Bergie on March 6, 2016 at 11:00 a.m.

Director Crocco noted two additional Trustee Information Items.

4.7 Syrian Refugees

Director Crocco provided details regarding welcoming Syrian refugees as our newest Canadians into our Niagara Catholic family.

4.8 Letter to all Niagara Catholic Families

Director Crocco provided a copy of the letter being sent to all Niagara Catholic families.

5. Open Question Period

None Submitted

E. NOTICES OF MOTION

F. BUSINESS IN CAMERA

Moved by Trustee Sicoli
Seconded by Trustee Vernal

THAT the Niagara Catholic District School Board move into the In Camera Session.

CARRIED

The Niagara Catholic District School Board moved into the In Camera Session of the Board Meeting at 8:40 p.m. and reconvened at 9:11 p.m.

G. REPORT ON THE IN-CAMERA SESSION

Moved by Trustee Sicoli
Seconded by Trustee Vernal

THAT the Niagara Catholic District School Board report the motions from the In Camera Session of the Board Meeting of December 15, 2015

CARRIED

SECTION A: STUDENT TRUSTEES PRESENT

Moved by Trustee Vernal
Seconded by Trustee O'Leary

THAT the Niagara Catholic District School Board approve the Minutes of the In Camera Session of the Board Meeting - SECTION A: Student Trustees Present of November 24, 2015, as presented.

CARRIED (Item F1)

Moved by Trustee Vernal
Seconded by Trustee O'Leary

THAT the Niagara Catholic District School Board receive the unapproved Minutes of the In Camera Session of the Committee of the Whole Meeting - SECTION A: Student Trustees Present of December 1, 2015, as amended.

CARRIED (Item F2)

SECTION B: STUDENT TRUSTEES EXCLUDED

Moved by Trustee Charbonneau
Seconded by Trustee Burtnik

THAT the Niagara Catholic District School Board approve the Minutes of the In Camera Session of the Board Meeting - SECTION B: Student Trustees Excluded of November 24, 2015, as presented.

CARRIED (Item F4)

Moved by Trustee Charbonneau
Seconded by Trustee Burtnik

THAT the Niagara Catholic District School Board receive the unapproved Minutes of the In Camera Session of the Committee of the Whole Meeting - SECTION B: Student Trustees Excluded of December 1, 2015, as amended.

CARRIED (Item F5)

H. FUTURE MEETINGS AND EVENTS

I. MOMENT OF SILENT REFLECTION FOR LIFE

J. ADJOURNMENT

Moved by Trustee Sicoli
Seconded by Trustee Vernal

THAT the December 15, 2015 meeting of the Niagara Catholic District School Board be adjourned.

CARRIED

This meeting was adjourned at 9:12 p.m.

Minutes of the Meeting of the Niagara Catholic District School Board held on **December 15, 2015**.

Approved on **January 26, 2016**.

Fr. Paul MacNeil
Chairperson of the Board

John Crocco
Director of Education/Secretary -Treasurer

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
BOARD MEETING
JANUARY 26, 2016**

PUBLIC SESSION

**TITLE: MINUTES OF THE SPECIAL BOARD MEETING OF
JANUARY 12, 2016**

RECOMMENDATION

THAT the Niagara Catholic District School Board approve the Minutes of the Board Meeting of January 12, 2016, as presented.



MINUTES OF THE SPECIAL BOARD MEETING

TUESDAY, JANUARY 12, 2016

Minutes of the Special Meeting of the Niagara Catholic District School Board, held on Tuesday, January 12, 2016 at 9:30 p.m. in the Father Kenneth Burns csc Board Room, at the Catholic Education Centre, 427 Rice Road, Welland.

The meeting was called to order at 9:36 p.m. by Chairperson MacNeil.

A. ROUTINE MATTERS

1. Opening Prayer

Opening Prayer were led by Chairperson MacNeil.

2. Roll Call

Chairperson MacNeil noted that Trustee Nieuwesteeg and Student Trustees Bodis and Harold were excused.

Trustee	Present	Present Electronically	Absent	Excused
Kathy Burtnik		✓		
Maurice Charbonneau	✓			
Frank Fera	✓			
Fr. Paul MacNeil	✓			
Ed Nieuwesteeg				✓
Ted O'Leary	✓			
Dino Sicoli	✓			
Pat Vernal	✓			
Michaela Bodis				✓
Aidan Harold				✓

The following staff were in attendance:

John Crocco, Director of Education; **Yolanda Baldasaro**, **Ted Farrell**, **Lee Ann Forsyth-Sells**, **Frank Iannantuono**, **Mark Lefebvre**, Superintendents of Education; **Scott Whitwell**, Controller of Facilities Services; **Giancarlo Vetrone**, Superintendent of Business & Financial Services; **Anna Pisano**, Recording Secretary/Administrative Assistant, Corporate Services & Communications

3. Approval of the Agenda

Moved by Trustee Vernal

Seconded by Trustee Charbonneau

THAT the Niagara Catholic District School Board approve the Agenda of the Special Board Meeting of January 12, 2016, as presented.

CARRIED

4. Disclosure of Interest

No Disclosures of Interest were declared with any items on the agenda.

B. COMMITTEE AND STAFF REPORTS

1. Revised Elementary and Secondary School Year Calendars: 2015-2016

Moved by Trustee Fera

Seconded by Trustee Charbonneau

THAT the Niagara Catholic District School Board approve the revised Elementary and Secondary School Year Calendars in selecting April 15, 2016 for the 2015-2016 school year as per Regulation 304 as amended by Regulation 364/15, as presented.

CARRIED

C. MOMENT OF SILENT REFLECTION FOR LIFE

D. ADJOURNMENT

Moved by Trustee Sicoli

Seconded by Trustee O'Leary

THAT the January 12, 2016 Special Meeting of the Niagara Catholic District School Board be adjourned.

CARRIED

This meeting was adjourned at 9:37 p.m.

Minutes of the Special Meeting of the Niagara Catholic District School Board held on **January 12, 2016**.

Approved on **February 26, 2016**.

Fr. Paul MacNeil
Chairperson of the Board

John Crocco
Director of Education/Secretary -Treasurer

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
BOARD MEETING
JANUARY 26, 2016**

PUBLIC SESSION

**TITLE: SCHOOL EXCELLENCE PROGRAM
LORETTO CATHOLIC ELEMENTARY SCHOOL**

The School Excellence Program report is presented for information.

Prepared by: Mark Lefebvre, Superintendent of Education

Presented by: Mark Lefebvre, Superintendent of Education

Approved by: John Crocco, Director of Education/Secretary-Treasurer

Date: January 26, 2016

SCHOOL EXCELLENCE PROGRAM

LORETTO CATHOLIC ELEMENTARY SCHOOL, NIAGARA FALLS

Contact Info:

6855 Kalar Road,
Niagara Falls, ON
L2H 2T3
P. 905.356.4175
F. 905.356.4893
loretto.catholic@ncdsb.com

Grades

ELKP – Grade 8

Enrolment

610 as of January 2016

Principal

Antonio Cardamone

Vice-Principal

Gus Marchio

Superintendent

Mark Lefebvre

Catholic School Council

Chair: Tom Parente

Co-Chair: Josephine Lettieri

Parish

St. Thomas More



Since 1999, Loretto Catholic Elementary School rooted in rich Catholic Education has nurtured and supported students to grow spiritually and academically. Loretto Catholic Elementary School was named in honour of the Loretto Sisters, in recognition of their commitment and inspirational service to Catholic Education. As a community of dedicated, educated and religious women, the Loretto Sisters continually discerned the needs of the community in order to better serve the people. They maintained an exemplary reputation for quality education through teaching. “To educate is to lead others in truth, to draw forth, to provide opportunity and to promote human dignity.”

Today, with more than 600 students attending this unique educational facility, our words and deeds, continue to emulate the teaching philosophy of the Loretto Sisters. Student experiences are enriched by a variety of clubs, teams, extra-curricular activities and meaningful community connections. With support from St. Thomas More Parish, students’ faith journey and sacramental preparation is evident in all that we do.

Loretto Catholic Elementary School is a part of the [Saint Michael Catholic High School](#) Family of Schools.

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
BOARD MEETING
JANUARY 26, 2016**

PUBLIC SESSION

**TITLE: UNAPPROVED MINUTES OF THE COMMITTEE OF THE
WHOLE MEETING OF JANUARY 12, 2016**

RECOMMENDATION

THAT the Niagara Catholic District School Board receive the unapproved Minutes of the Committee of the Whole Minutes of January 12, 2016, as presented.

The following recommendations are being presented for the Board's consideration from the Committee of the Whole Meeting of January 12, 2016:

2.1 Technology Blueprint 2016-2020

THAT the Niagara Catholic District School Board endorse the Niagara Catholic Technology Blueprint 2016-2020, as presented.

2.2 Preparation of the System Priorities and Budget 2016-2017

THAT the Niagara Catholic District School Board approve the report on the Preparation of the System Priorities and Budget 2016-2017, as presented.



MINUTES OF THE COMMITTEE OF THE WHOLE MEETING

TUESDAY, JANUARY 12, 2016

Minutes of the Meeting of the Committee of the Whole of the Niagara Catholic District School Board, held on Tuesday, January 12, 2016 in the Father Kenneth Burns c.s.c. Board Room, at the Catholic Education Centre, 427 Rice Road, Welland.

The meeting was called to order at 7:00 p.m. by Chairperson MacNeil, who chaired the January Committee of the Whole for Vice-Chair Burtnik.

A. ROUTINE MATTERS

1. Opening Prayer

Opening Prayer was led by Trustee Fera

2. Roll Call

Trustee	Present	Present Electronically	Absent	Excused
Kathy Burtnik		✓		
Maurice Charbonneau	✓			
Frank Fera	✓			
Fr. Paul MacNeil	✓			
Ed Nieuwesteeg				✓
Ted O'Leary	✓			
Dino Sicoli	✓			
Pat Vernal	✓			
Student Trustees				
Michaela Bodis	✓			
Aidan Harold	✓			

The following staff were in attendance:

John Crocco, Director of Education; **Yolanda Baldasaro**, **Ted Farrell**, **Lee Ann Forsyth-Sells**, **Frank Iannantuono**, **Mark Lefebvre**, Superintendents of Education; **Giancarlo Vetrone**, Superintendent of Business & Financial Services; **Scott Whitwell**, Controller of Facilities Services; **Anna Pisano**, Recording Secretary/Administrative Assistant, Corporate Services & Communications

3. Approval of the Agenda

Moved by Trustee Charbonneau

THAT the Committee of the Whole approve the Agenda of the Committee of the Whole Meeting of January 12, 2016, as presented.

CARRIED

4. Declaration of Conflict of Interest

Declaration of Conflict of Interest was declared by Trustee O'Leary with Items F4.2.1 and F4.2.2 and Trustee Fera with Items F4.1.1 and F4.3.1 of the In Camera Agenda. Both trustees declared that they have family members who are employees of the Board. They left the meeting during discussion of this item.

5. Approval of Minutes of the Committee of the Whole Meeting of December 1, 2016

Moved by Trustee Vernal

THAT the Committee of the Whole approve the Minutes of the Committee of the Whole Meeting of December 1, 2015, as presented.

CARRIED

B. PRESENTATIONS

Nil

C. COMMITTEE AND STAFF REPORTS

1. Holy Childhood Walk 2015

Mark Lefebvre, Superintendent of Education presented the Holy Childhood Walk 2015 report for Trustee information.

Superintendent Lefebvre answered questions of Trustees.

2. Revised Elementary and Secondary School Year Calendars: 2015-2016

Frank Iannantuono, Superintendent of Education presented the Revised Elementary and Secondary School Year Calendars: 2015-2016.

Moved by Trustee O'Leary

THAT the Committee of the Whole recommends that the Niagara Catholic District School Board approve the Revised Elementary and Secondary School Year Calendars in selecting April 15, 2016 for the 2015-2016 school year as per Regulation 304 as amended by Regulation 364/15, as presented.

CARRIED

3. System Priorities and Budget 2015-2016 Update – January 2016

John Crocco, Director of Education presented the System Priorities and Budget 2015-2016 Update – January 2016 for Trustee information.

Director Crocco answered questions of Trustees.

4. Technology Blueprint 2016-2020

Ted Farrell, Superintendent of Education presented the background information of the Technology Blueprint 2016-2020 and introduced Grant Frost, Education Technology Officer.

Superintendent Farrell and Mr. Frost presented the Technology Blueprint 2016-2020 report.

Superintendent Farrell, Giancarlo Vetrone, Superintendent of Business & Financial Services and Mr. Frost answered questions of Trustees.

Moved by Trustee Charbonneau

THAT the Committee of the Whole recommends that the Niagara Catholic District School Board endorse the Niagara Catholic Technology Blueprint 2016-2020, as presented.

CARRIED

5. Preparation of System Priorities and Budget 2016-2017

Director Crocco presented the Preparation of the System Priorities and Budget 2016-2017 report.

Moved by Trustee O'Leary

THAT the Committee of the Whole recommends that the Niagara Catholic District School Board approve the report on the Preparation of the System Priorities and Budget 2016-2017, as presented.

CARRIED

6. Staff Development Department Professional Development Opportunities 2016

Superintendent Iannantuono, presented the report on the Staff Development Department Professional Development Opportunities for information.

Superintendent Iannantuono answered questions of Trustees.

7. Monthly Updates

7.1 Capital Projects Update

Scott Whitwell, Controller of Facilities Services, presented the Capital Projects Update.

7.2 Student Trustees' Update

Aidan Harold and Michaela Bodis Student Trustees, presented a brief verbal update on the current activities of the Student Senate.

7.3 Senior Staff Good News Update

Senior Staff highlights included:

Superintendent Farrell

- Holy Cross Catholic Secondary School photography teacher Ms. Gandola received the Architectural Conservancy Ontario NextGen Award and has collaborated with Amy Friend, Artist and Photographer and Peter Vietgen, Visual Arts Professor at Brock University. The results of the collaboration will be displayed in February at Gallery 44 Centre of Contemporary Photography in Toronto.

D. INFORMATION

1. Trustee Information

1.1 Spotlight on Niagara Catholic – December 15, 2015

Director Crocco highlighted the Spotlight on Niagara Catholic – December 15, 2015 issue for Trustees information.

1.2 Calendar of Events – January 2016

Director Crocco presented the January 2016 Calendar of Events for Trustees information.

1.3 Annual Baby Day – January 13, 2016

Director Crocco extended an invitation to Trustees for the Annual Baby Day being held on January 13, 2016 at the Catholic Education Centre.

1.4 ELKP – Grade 9 Open House & Registration – January 12-14, 2016

Director Crocco reminded Trustees of the ELKP – Grade 9 Open House & Registration taking place January 12-14, 2016 and encouraged Trustees to visit our Niagara Catholic sites the showcased three school-based All Are Welcome videos.

1.5 OCSTA PD Session – January 14-16, 2016

Director Crocco reminded Trustees of the OCSTA PD Session being held January 14-16, 2016 in Toronto.

1.6 Business Education Council 2016 Annual Partners Breakfast – February 5, 2016

Director Crocco reminded Trustees about the Business Education Council Annual Partners Breakfast being held on Friday, February 5, 2016 at Marriott Gateway on the Falls, Niagara Falls from 7:30 a.m. – 10:00 a.m.

Trustees were asked to confirm their attendance with Anna Pisano, Administrative Assistant to Corporate Services & Communications.

1.7 DRAFT Board Committee Membership 2016

Chair MacNeil presented the Draft 2016 Board Committee Membership and requested Trustees to advise him of any committee membership changes. The confirmed 2016 Board Committee Membership will be provided at the January Board Meeting.

Trustee O'Leary extended an invitation to "Soups On" on Friday January 29, 2016 at St. Kevin Catholic Church. Proceeds from the event will fund the St. Kevin's Social Justice Fund.

1.8 Niagara Catholic Education Award of Distinction Nomination

Director Crocco provided Trustees with information about the Niagara Catholic Education Award of Distinction 2016 and the Bishops Gala on April 1, 2016.

Trustees were asked to confirm their attendance with Anna Pisano.

E. OTHER BUSINESS

1. General Discussion to Plan for Future Action

1.1 Director Crocco informed the Board the Multi-Year Accommodations Plan reports is scheduled to be presented at the February 2016 Committee of the Whole meeting.

Senior staff is currently in the process of conducting the Mid-Year Achievement Review and will be presenting the Annual Mid-Year System Priority Achievement Report to the January 2016 Board Meeting.

F. BUSINESS IN CAMERA

Moved by Trustee Vernal

THAT the Committee of the Whole move into the In Camera Session.

CARRIED

The Committee of the Whole moved into the In Camera Session of the Committee of the Whole Meeting at 9:15 p.m. and reconvened at 9:35 p.m.

G. REPORT ON THE IN-CAMERA SESSION

Moved by Trustee Sicoli

THAT the Committee of the Whole report the motions from the In Camera Session of the Committee of the Whole Meeting of January 12, 2016.

CARRIED

SECTION A: STUDENT TRUSTEES INCLUDED

Moved by Trustee Vernal

THAT the Committee of the Whole approve the Minutes of the Committee of the Whole Meeting - In Camera Session (Section A: Student Trustees Included) held on December 1, 2015, as presented.

CARRIED (Item F1)

SECTION B: STUDENT TRUSTEES EXCLUDED

Moved by Trustee Sicoli

THAT the Committee of the Whole recommend that the Niagara Catholic District School Board approve the recommendation as outlined in Item F3.1 of the In Camera Agenda.

CARRIED (Item F3.1)

Moved by Trustee Sicoli

THAT the Committee of the Whole approve the Minutes of the Committee of the Whole Meeting - In Camera Session (Section B: Student Trustees Excluded) held on December 1, 2015, as presented.

CARRIED (Item F4)

H. ADJOURNMENT

Moved by Trustee Burtnik

THAT the January 12, 2016 Committee of the Whole Meeting be adjourned.

CARRIED

This meeting was adjourned at 9:36 p.m.

Minutes of the Committee of the Whole Meeting of the Niagara Catholic District School Board held on **January 12, 2016.**

Approved on **February 9, 2016.**

Fr. Paul MacNeil
Chairperson of the Board

John Crocco
Director of Education/Secretary –Treasurer

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
BOARD MEETING
JANUARY 26, 2016**

PUBLIC SESSION

TITLE: TECHNOLOGY BLUEPRINT 2016-2020

RECOMMENDATION

THAT that the Niagara Catholic District School Board endorse the Niagara Catholic Technology Blueprint 2016-2020, as presented.

Prepared by: Ted Farrell, Superintendent of Education

Presented by: Ted Farrell, Superintendent of Education

Recommended by: Committee of the Whole

Date: January 26, 2016



COMMITTEE OF THE WHOLE MEETING JANUARY 12, 2016

TECHNOLOGY BLUEPRINT 2016-2020

Background Information

The Niagara Catholic District School Board approved its multi-year Vision 2020 Strategic Plan following extensive consultation with all stakeholder groups in 2010. Within the Vision 2020 Strategic Plan, the Board approved two strategic directions, to “Build Strong Catholic Identity and Nurture the Distinctiveness of Catholic Education” and to “Advance Student Achievement for All” and seven Enabling Strategies to achieve the strategic directions.

One of the key enabling strategies to achieve the two strategic directions within the Vision 2020 Strategic Plan is to “Enhance Technology for Optimal Learning.”

The enhancement of technology for optimal learning impacts students, staff, classrooms and Board sites. Every student and staff member uses technology at the school and system level for learning, teaching and supporting students to achieve the strategic directions of the Board.

Recognizing the importance of proper planning and budgeting for adequate devices and network infrastructure, a Technology Blueprint plan was developed in 2010 outlining specifics that required attention to support all aspects of classroom instruction, student support and Board operations. Updates were provided to the Committee of the Whole in October 2011 and June 2012 on a refresh of computers and a proposal for limited wireless in all secondary schools.

At the time the first version of Technology Blueprint was endorsed by the Board in 2010, all devices were hardwired and the only form of computing was on desktops. The overhead projector was the primary technological tool in classroom, teachers put videos into players for students to watch and administrative systems operated independently of one another. Schools generally had better equipment than students did at home. However, the world of technology changes at a rapid pace with an underlying current that if you can buy it, it is already obsolete.

During the past six years, changes have occurred in the types of devices used; desktops to tablets to smartphones, where they are located, from stationary to mobile and how devices access resources from wired to wireless have collectively put pressure on the Educational Technology Services Department to create a network infrastructure that supports approximately 25,000 users with various needs.

Today, classes can support students who use their own devices, interactive boards can record teacher lessons, and VHS cassettes and DVDs have been replaced by video streaming. Staff require ongoing professional development to be able to use digital technology as part of their teaching strategies and administrative functions.

Recent Technology Initiatives

The Technology Blueprint provides administrative services and supports to schools and system operations. Three recent initiatives provide evidence of the Board’s need to remain current to meet the needs of our students, staff and families:

1. An increase in technology hardware since 2010 to support student achievement for all students.
2. Cash-free schools using the SchoolCash online system where parents can make payments through the internet that are transferred to school bank accounts and updates to school financial accounts.
3. The Safe-Arrival Program which permits parents to record absences by phone, smartphone app or website requires the interaction between Maplewood and SchoolConnects to make automated phone calls to parents of all absent students in the system within minutes.

Code Advisory on the Effective Use of Technology (2011)

As we approach the mid-point of Vision 2020 and given the vast changes that continue to occur in technology, it is essential that our planning aligns with the recommendations from the Council of Directors of Education Advisory for Boards to have a technology plan which relates to current practices and challenges with digital learning and teaching. Our Niagara Catholic Technology Blueprint aligns with the CODE Advisory.

For effective curriculum delivery we need to meet students where they are. Most, but not all, are literate and proficient with digital technology. We believe there is a role for digital technology for instruction and learning as many students will be working in jobs in the future that currently do not exist, and those that do will make use of technology. It is a moral imperative that we as a system prepare our students for the future with an emphasis on digital discipleship in our Catholic schools.

Data Centre

In order to support the continued implementation of the Board's Technology Blueprint, there is a proposal to relocate the Data Centre by moving our physical servers in the new Data Centre being constructed by the Region. This new Data Centre provides a primary location for servers with elevated floors, proper air circulation and moisture control, ventilation and wiring for servers. The Educational Technology Services Department staff will be relocated to the new Educational Technology Services location at the current St. Thomas Centre site in St. Catharines. The budget request to move of the Data Centre will be presented at an upcoming Committee of the Whole Meeting.

Technology Blueprint, 2016-2020

Confidence in technology is important. For this confidence to continue, the Board's Technology Blueprint required an update for 2016-2020. The plan covers all key areas of educational technology from network infrastructure, instructional technology, business continuity, central services, security, professional development and the requirement of a multi-year financial commitment.

Our goal remains the same – within the foundation of digital discipleship, to create an educational environment that supports any application, anytime, anywhere on any device to advance student achievement throughout Niagara Catholic.

A copy of the draft Technology Blueprint is attached as Appendix A to this report. A hardcopy of the Blueprint will be provided at the January Committee of the Whole Meeting.

A visual presentation will be made to enrich and summarize this report. A copy will be provided to the Committee of the Whole on the My Niagara Catholic Trustee website.

Appendix A –Technology Blueprint 2016-2020

RECOMMENDATION

THAT the Committee of the Whole recommends that the Niagara Catholic District School Board endorse the Niagara Catholic Technology Blueprint 2016-2020, as presented.

Prepared By: Ted Farrell, Superintendent of Education
Presented By: Ted Farrell, Superintendent of Education
Grant Frost, Education Technology Officer
Recommended By: John Crocco, Director of Education, Secretary-Treasurer
Date: January 12, 2016

“At the heart of effective technology integration, technology offers opportunities to be more actively involved in the learning experience.”

Vanessa Vega

Technology Blueprint 2016-2020

Ted Farrell
Superintendent of Education

Grant Frost
Education Technology Officer



Niagara Catholic District School Board



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INTRODUCTION

Teaching and learning through innovative technology is a phrase adopted by Niagara Catholic to signal change in practices relating to the use of technology in both the academic and corporate sectors of our Board. In this constantly evolving digital world new demands on teaching, learning and capacity building have encouraged additional investments through the Board approved Budget, the development of technology strategies, programs and services that best prepare our students for success, along with supporting the operational administrative functions of the Board.

Today's learners are immersed in technology creating a high level of expectation that classrooms and the working environment be equipped with digital tools that enhance their educational and work experience. Our curriculum and instructional strategies are evolving to reflect these expectations.

The revised Technology Blueprint 2016-2020 outlines an ambitious, multi-year strategic Technology Blueprint that addresses both academic and corporate needs for teaching, learning and improved efficiencies. This Blueprint provides direction, strategies and proposed capital investments to ensure that appropriate technology resources and services are deployed in support of student success and business continuity. This report is presented as part of a multi-year strategic plan that aligns with the Board's Vision 2020 Strategic Plan, corporate vision and system priorities.

This Technology Blueprint will be reviewed regularly to ensure that it continues to remain both valid and progressive over the next four years. Modifications will be made as needed to reflect changes in the teaching, learning and corporate environment.

VISION

This vision sets the foundation for Niagara Catholic's Technology Blueprint and is reflected in all of the proposed strategies and initiatives in this document.

Education helps prepare students for the next generation by teaching them the skills required for knowledge acquisition and problem solving. Within the Catholic context, digital discipleship helps to ensure that the technology is used responsibly, with integrity and in a way that respects the dignity of others. Many of today's students will work in jobs that do not currently exist, whereas those that do exist will likely be very different; hence, as society becomes more heavily dependent on technology it is our responsibility to do our best to prepare our children for this reality.

A child's ability to adjust to the demands of a technology centric world, understand the technology, and apply the technology with competence must be a vital part of the educational experience formed within our Catholic learning environment.



TERMS OF REFERENCE

- ▶ The use of digital technology enhances and improves instruction and learning and the ability to solve problems.
- ▶ Digital technology is not a replacement for effective teaching, but is one tool in an effective teacher's toolbox. It helps teachers personalize instruction for students.
- ▶ Learning should not be restricted to the walls of the classroom.
- ▶ Digital discipleship is an important skill for students to be able to respectfully use technology.
- ▶ Students/teachers/administrators should be able to collaborate using a variety of platforms.
- ▶ Digital technology should be mobile, at the point of learning.
- ▶ All students should have access to digital technology within the school and be able to bring devices from home, to support their learning.
- ▶ The wireless network infrastructure should be robust and support three devices per person in the school.
- ▶ When used respectfully, social media enhances collaboration and supports learning.
- ▶ Environmental stewardship is supported by an increased use of the digital ecosystem rather than paper.
- ▶ Students should have the opportunity to demonstrate learning using digital technology.
- ▶ The use of digital resources and global learning opportunities should be supported.
- ▶ Students should be able to pursue a personalized and flexible path of learning and document the experiences in a portfolio that follows them throughout their educational journey;
- ▶ Teachers require confidence and capacity to be able to effectively integrate digital technology into their professional practice;
- ▶ Technology enhances communication with parents/guardians.
- ▶ Student real-time achievement data and attendance information helps parents support children with learning.
- ▶ Teachers have student data readily available for developing and maintaining differentiated instruction, personalized assessments strategies and classroom management;



- ▮ Academic and administrative services should be delivered across a virtualized, dynamic, cost-effective infrastructure;
- ▮ A variety of forms of professional development should be accessible to support staff using technology effectively.
- ▮ The network infrastructure must be accessible, reliable and secure yet still permit easy connectivity and access.

The ultimate goal for the use of digital technology in classrooms is for teachers/students to be able to use any application, any resource, at anytime, anywhere and on any device.

CORE PRIORITIES

- ✚ Develop fiscally responsible operational plans that address hardware refresh, security, systems manageability, power consumption, and emerging technologies.
- ✚ Establish a stable, effective and sustainable infrastructure that meets corporate and academic needs.
- ✚ Ensure that appropriate network and security systems are in place to provide protection of data and personal information from viruses and intrusion attempts.
- ✚ The implementation of a hardware platform for all site-based information technology allowing student and staff wireless access.
- ✚ Integrate new and emerging technology resources and strategies into classrooms and corporate departments to enhance learning, teaching and working experiences.
- ✚ Ensure that systems and processes are in place to support business continuity in response to a service interruption or destructive events.
- ✚ Ensure that core applications and systems are maintained, upgraded, and patched so that they will continue to meet stakeholder needs.

KEY AREAS OF FOCUS

1. Network Infrastructure
2. Data Centre
3. Instructional Technologies
4. Business Continuity
5. Central Services
6. Information and Data Security
7. Professional Development



BREAKDOWN OF KEY AREAS OF FOCUS:

<p>1. Network Infrastructure</p> <ul style="list-style-type: none"> • Switch Technology • Network Traffic Control and Management • Network Performance • Traffic/Packet Shaping • Firewall • Virtual Private Network (VPN) • Wireless Technology 	<p>2. Data Centre</p> <ul style="list-style-type: none"> • IT Optimization Assessment • Server Virtualization Expansion • Physical Servers Refresh Plan • Tivoli Storage Management (TSM) Server Replacement • Electrical Infrastructure Upgrades • Core Switch Replacement • Storage Area Network (SAN) Expansion
<p>3. Instructional/Admin Technologies</p> <ul style="list-style-type: none"> • Computer Refresh (Elementary, Secondary, Continuing Education) • Admin Colour Printer Replacements • Re-tooling the Classroom (e.g., interactive whiteboards) • eLearning/Blended Learning Expansion • Open Access to Internet Resources (e.g., You Tube, social networks) • Software Applications Purchases (e.g., Adobe Creative Suites, AutoCad, SoftPlan) • Printing, Laptop, Desktop Refresh Plan • Emerging Technologies (e.g., mobile devices, touch pads, tablets, Chromebooks) • Gap Analysis and Strategic Planning 	
<p>4. Business Continuity</p> <ul style="list-style-type: none"> • Business Impact Analysis • Disaster Recovery • Backup Procedures • Security • IT Support Management 	<p>5. Central Services</p> <ul style="list-style-type: none"> • BAS-Building Automation System • RAS Plus – Remote Administration System • Document Management • Microsoft Exchange • Microsoft SCM for Systems Orchestration • Maplewood Enterprise Migration • Data Warehouse Enhancement • CEC-DHCP Server Replacement • CEC HW Refresh Plan AND Infrastructure Upgrade • Boardroom Technology Upgrade • Optimization of Databases • Business and Management Applications • Portal Technology • Cloud Computing for systems and endpoints
<p>6. Information and Data Security</p> <ul style="list-style-type: none"> • Security Charter • Security Organizational Structure • Security – Business Alignment • Security Incident Management • Security Risk Management • Culture/Training and Awareness • Security Measurement (security Compliance) 	<p>7. Professional Development</p> <ul style="list-style-type: none"> • IT Coaches • Staff Training



1 | NETWORK INFRASTRUCTURE

Network Infrastructure is required for the flow of telephone and computer data within and between Niagara Catholic sites and out to the rest of the world and back. Below is a brief description chart that provides a metaphor for the infrastructure that likens Niagara Catholic's Network Infrastructure to transportation infrastructure.

Switch Technology	Switches connect and guide and gate network traffic like roadways, highways, road paint, signs, barriers, on and off-ramps and traffic lights guide and gate vehicular traffic.
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Network Traffic	Network traffic is like the people and their various vehicles travelling on roadways. There are many kinds of vehicles, similarly, there are many kinds of network traffic
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Network Performance	The actual and optimal flow speed of traffic which is measured in bandwidth (like the amount of lanes on a roadway) and throughput (like the actual flow rate of traffic which is not always like the posted speed limit).
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Traffic Shaping/Rate Limiting	This technology is like the physical design of roadways and highways and the rules of the highways. This technology can optimize the flow of traffic so that the maximum benefit can be reaped by each investment
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Firewall	A firewall is like police who enforce rules on roadways. A firewall manages telephone and computer data based on rules like the way police govern people based on laws.
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VPN Access	VPN stands for "Virtual Private Networking". This is like Private Security Guards who guard entrances to special places. You can only pass into the special place if the guards know who you are. VPN allows staff and certain vendor partners to enter areas of the Niagara Catholic DSB network based on who you are.
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Wireless Technology	Wireless technology is like Public Transit. Just like public transit may require train rails, above and underground vehicles and fuel to run, wireless internet requires actual wiring, different kinds of rails, and what fuels it is our network and internet service.
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Technology Blueprint 2016-2020

ITEMS	GOALS/RECOMMENDATIONS	2016-2017	2017-2018	2018-2020
Switch Technology	<p>Establish switch refresh program.</p> <p>Continued work with optimizing new technology features (e.g., bandwidth management, wireless technology).</p> <p>10GB interface switch required to meet the increasing traffic demands of combined board devices.</p>	Replacement of 165 8-port managed HP switches. (20,000)	Replacement of 165 8-port managed HP switches. (20,000)	Replacement of 165 8-port managed HP 8-port Switches. (20,000)
Network Performance – Datacenter LAN Increase monitoring and Network Management	<p>Convert from a single vlan to a multiple vlan topology and dedicate laneways to specific types of network traffic to ensure performance.</p> <p>Effectively manage the network.</p>		Implement network shark appliance (\$50,000)	Growing in Urgency Installation of F5 loads balancer (\$30,000)
Traffic/ Packet Shaping AND Rate Limiting Required to control bandwidth abuse.	<p>Implement packet shaper that works with new infrastructure</p> <p>Ensures bandwidth is equitable for all users.</p>	POC AND Installation of Net Equalizer packet shaper (\$16,500)	Implement Rate Limiting Technology w/ NRBN	Implement Rate Limiting Technology w/ NRBN
Firewall Training is required for staff to properly manage our new firewall	<p>Continue to monitor, manage and optimize firewall.</p> <p>Additional investment in PD required.</p>	Staff Training (\$10,000)	IBM K-12 Firewall Audit (\$40,000)	
VPN Access VPN device is antique and requires updating for security purposes. Continuing risk of cyber-attack.	<p>Open VPN access to all staff</p> <p>Greater frequency of maintenance or replacement needed.</p>		Upgrade Juniper VPN or migrate to PA or Cisco (\$60,000)	
Wireless Technology Wireless demands are increasing	<p>Continue Wi-Fi implementation for all site-based information technology allowing student and staff wireless access.</p> <p>Reinvestment in a new wireless management system is required.</p>	Unified Wireless Mgmt WiFi AC Rollout (\$200,000)	Unified Wireless Mgmt WiFi AC Rollout (\$200,000)	WiFi AC Rollout (\$400,000)



2 | DATA CENTRE MULTI-YEAR STRATEGIC PLAN

Data Center Infrastructure is required to provide various Education Technology Services to the school board.

These services include, but are not limited to, the following:

- Student, staff and broader school community data and identity management services
- Student and staff electronic storage, backup and archiving of computer data
- Information and data security services
- Warehousing logistics and procurement equipment, systems and technology.
- Cloud based and physical servers for student and administrative services.
- Telephone service including automatic call distribution and voicemail services
- Networking switches that provide access to the internet and board network.

IT Optimization Assessment	A strategic analysis by a 3 rd party to verify and validate that current operations and planned investments align with best-in-class cost saving opportunities.
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Server Virtualization (Cloud)	Virtualization is the technology that allows many computer systems to run inside a single computer. It is used to maximize hardware investments and squeeze every penny of performance out of school board investments in server technology. Some virtualization will be onsite and some virtualization will be in secure enterprise Canadian cloud data centers.
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Physical Servers	The computers required to run Niagara Catholic District School Board services.
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Data Backup and Archiving	The specialized equipment that a) backs up all the important student, staff and broader school board data and b) archives it to inexpensive storage (magnetic or optical devices) in case of the accidental loss of data.
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Electric Forklift	Required to move large amounts and heavy equipment within our education technology services warehouse.
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Core Switching	Required to provide external services such as internet and telephone service to the school board
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Storage Area Network	Required to provide data storage to students and staff
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Identity Management Platform	Software enabling access to services for students/staff
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Technology Blueprint 2016-2020

ITEMS	GOALS/RECOMMENDATIONS	2016-2017	2017-2018	2018-2020
IT Optimization Assessment for Tactical Improvements	Perform an assessment that includes a detailed IT Report Card on servers, storage, networking, client and security infrastructure. This process is usually facilitated by an external 3 rd party; however the ETO is running an ongoing assessment program instead.	IANDDS Program Phase II Security Remediation Phase II	IANDDS Program Phase III Security Remediation Phase III	IANDDS Program Phase IV +++ Security Remediation Phase IV+++
Server Virtualization NCDSBs strategy involves a combination of onsite and external cloud solutions	Training for the team in virtualization technology	Training for Business IT and DC IT Teams (\$15,000)		
Niagara Community Cloud must go forward	Committed to participate in the Niagara Community Cloud project		Niagara Public Cloud Slice (\$10,000)	Niagara Public Cloud Slice (\$20,000)
Physical Servers	The majority of servers are either HS20 or HS21 models. Average life of our Servers vary between 7 and 8 years of age	(\$70,000)	(\$35,000)	(\$70,000)
TSM-Tivoli Storage Management Server	Ensuring our management platform is performing well.	TSM Storage Expansion (\$30,000) Explore Cloud-Based backup AND archiving Solutions Backup Tapes (\$10,000)	Backup Tapes (\$10,000)	Backup Tapes (\$20,000)



<p>Core Switching</p> <p>This core equipment is required to provide connectivity and access to our new data center location</p>	<p>Required for Data Centre Relocation</p>		<p>(\$50,000)</p>	
<p>Identity Management Automation Tools</p> <p>Needed for complexity of digital IDs</p>	<p>Required to streamline master data operations, management and governance. Mitigate risk and dependence on single point of failure personnel.</p>	<p>(\$40,000)</p>	<p>(\$40,000)</p>	<p>(\$40,000)</p>



3 | INSTRUCTIONAL TECHNOLOGIES MULTI-YEAR STRATEGIC PLAN

Instructional Technologies are required to provide students and teachers with the modern computing technology required for today's connected learning and to better prepare students for their futures. This computing technology includes, but is not limited to, the following:

- ✚ Computing endpoints such as Chromebooks, tablets, desktop/laptop computers,
- ✚ Printers
- ✚ Interactive whiteboards
- ✚ Streamlined websites for learning management
- ✚ Computing data storage
- ✚ Internet and school network access
- ✚ Computer operating systems such as Windows/Mac OS X/Chrome
- ✚ General and specialized software programs and applications
- ✚ Teacher and administrative computer systems
- ✚ Emerging technologies such as modern tablet computers and new high technology
- ✚ Instructional Technology to empower teachers with technology learning resources
- ✚ Strategic supports for Education Technology Services to meet the needs of students while controlling costs.



Technology Blueprint 2016-2020

ITEMS	GOALS/RECOMMENDATIONS	2016-2017	2017-2018	2018-2020
Computer Refresh-Elementary	Establish fixed annual refresh plan	Ongoing lease commitments: (\$900,000)	Ongoing lease commitments: (\$900,000)	Ongoing lease commitments: (\$1,800,000)
Computer Refresh-Secondary/Con Ed	Establish fixed annual refresh plan	Ongoing lease commitments: (\$600,000)	Ongoing lease commitments: (\$600,000)	Ongoing lease commitments: (\$1,200,000)
Admin Colour Printers	Tender multi-year managed print service solution.		(\$65,000)	
E-Learning and Blended Learning Technologies	SA department to establish a multi-year expansion plan Integrate LMS to Google	TBD	TBD	TBD
High school Blade Server Refresh	Blade center refresh for Secondary and Continuing Education.	(\$200,000)		
Open Access to Internet Resources	Develop a holistic strategy for access to internet resources.	BYOD RESTRICTIONS LIFTED		
Operating Systems	Microsoft EES agreement.	(\$300,000)	(\$300,000)	(\$600,000)
Software Applications	Investment in required educational software	(\$100,000)	(\$100,000)	(\$200,000)
Admin Desktops	Develop admin desktop refresh strategy	70 Systems (\$42,000)	70 Systems (\$42,000)	70 Systems (\$84,000)
Admin Lap Tops	Develop admin laptop refresh strategy	TBD	TBD	TBD
Emerging Technologies	Provide support for emerging technologies that support student achievement Thin/Cloud Computing, Robots, Amazon Echo, and Portal technology.	Raspberry Pi for Secondary ComTech Amazon Echo for Elementary (\$25,000)	TBD	TBD
IT Long Term Strategic Planning	Invest 3% of funding into strategic resource outsourcing w/InfoTech/Gartner.	Gartner + Infotech (\$25,000)	Gartner Only (\$25,000)	Gartner + Infotech (\$50,000)



4 BUSINESS CONTINUITY MULTI-YEAR STRATEGIC PLAN

ITEMS	GOALS/RECOMMENDATIONS	2016-2017	2017-2018	2018-2020
Business Impact Analysis	Engage an outside consulting firm Conduct a thorough risk analysis of IT systems	Internal Audit for some req*	Continue w/ internal audit	Continue w/ internal audit
Disaster Recovery	Establish a disaster recovery project that is inclusive to NSC, CEC, and other sites. Work with vendor partners required (Net6, Vaxxine, Kilobytes)	(\$100,000)	(\$50,000)	(\$100,000)
Backup Procedures	Establish backup procedure protocols Develop policies for data retention and archival implementation of a software that would allow for seamless and automated movement of data between tiered storage devices should be investigated (e.g., Symantec Enterprise Vault)	Formalized Data Retention and Archive Framework		



5 | CENTRAL SERVICES MULTI-YEAR STRATEGIC PLAN

ITEMS	GOALS/RECOMMENDATIONS	2016-2017	2017-2018	2018-2020
BAS-Building Automation	Need to evaluate server infrastructure AND lifecycle plan	Johnson Controls Platform Upgrade	TBD	TBD
RAS Plus-Remote Administration	Expansion of web remote administration system for security cameras Recommend reviewing security camera strategy and vendors	TBD	TBD	TBD
Document Management (Comm. Dept.)	The project goal is to implement board policies/guidelines to address Personal Information Management (PIM) through a standard filing system Expansion to 3,000 user licenses required	(\$30,000)	(\$30,000)	(\$60,000)
Microsoft Exchange	Process requiring hardware, consulting/engineering work, anti-virus protection, backup software.			
Network, DC and Core Services Documentation Project	Project "Lazarus" will address the gaps; Project-driven and managed work to close all knowledge gaps in organization.	WIP (No hard cost)		
Telecom Infrastructure	Infrastructure for telecommunications network. Primex modules, upgrades for Toshiba firmware, PA Systems, ACD SW upgrade ACD SW, SIP Trunk Licenses, ACD server replacement, call acct server, Encase Server		(\$150,000)	
Maplewood Enterprise (Student Info. Services Dept.)	Re-evaluate Maplewood strategy and establish lifecycle management plan in place Review licensing Review underlying virtualization strategy	TBD	TBD	TBD
CEC Servers	Review print server and DHCP servers Review Class B IP structure Assess for improvements	TBD	TBD	TBD
CEC Hardware Refresh Plan	Establish a refresh plan for CEC hardware	Refresh of IT Devices (Field S + Apple) (\$30,000)	TBD	TBD



Optimization of Databases	Leverage expertise and compatibility by migrating databases to one platform (Oracle to SQL).	WIP (No Cost Req)		
Business and Management Applications	Regular upgrades to Business applications (IPPS, BAS, Maplewood, School Cash, etc.) Active Directory upgrade	WIP (No Cost Req)	WIP (No Cost Req)	WIP (No Cost Req)
Portal Technology	Establish a portal strategy road map Leverage of Microsoft Sharepoint recommended	TBD	TBD	TBD
Cloud Computing	Research a number of cloud computing options <ul style="list-style-type: none">Office 365 and GoogleMicrosoft Azure for DR	GAFE AND O365 Implemented		



6 INFORMATION AND DATA SECURITY MULTI-YEAR STRATEGIC PLAN

ITEMS	GOALS/RECOMMENDATIONS	2016-2017	2017-2018	2018-2020
Security Charter	Developed in consultation with Trustees, Director, SAC, and ETS Committees	Targeted for School Year		
Security Organization Structure	Define the security organization structure and map it to a security framework			
Security – Business Alignment	Review security program with each business unit and gather input to improve program	Targeted for School Year		
Security Policies	Define security policies and use a best-in-class security solution framework as the vehicle	In Development	Targeted for School Year	
Security Incident Management	Integrate security incident management into the ETS Helpdesk system	Discussions Underway	Options to be researched (MM)	Targeted for School Year
Security Risk Management	Formally leverage FMEA and XXX quarterly	Discussions Underway	Targeted for School Year	
Culture/Training and Awareness	Leverage a best-in-class automated security awareness platform to combat phishing	(\$50,000)		
Security Measurement (Security Compliance)	Leverage a base tier IT accelerator program to implement a security measurement and compliance framework with full instrumentation	(\$15,000)		



7 | PROFESSIONAL DEVELOPMENT

Ongoing and sustained Professional Development is an integral component to maximize the investment in technology.

Effective Professional Development requires a two-pronged approach:

1. Knowledge of how to use a device.
2. How the device can enable student learning.

Professional Development will provide equity of access to quality digital learning resources in order to transform learning and teaching as identified in *Achieving Excellence: A Renewed Vision for Education in Ontario* to achieve excellence, ensure equity, promote well-being and enhance public confidence and the achievement of the Enabling Strategy to Enhance Technology for Optimal Learning, as prescribed in Vision 2020. Individual and collective capacities are enhanced by professional development.

Staff will be assigned to support school and system level staff to:

- ✚ Gather evidence to assess technology enabled learning and teaching needs facilitating the development of resources to support technology enabled learning and teaching.
- ✚ Facilitating the development, implementation, and sharing of digital resources in Niagara Catholic to support technology enabled learning and teaching.
- ✚ Provide the leadership needed for classroom educators, school and system leaders, and professional learning facilitators to better understand and embrace the enabling role of technology in expanding what, how, when, and where learning takes place.
- ✚ Model how technology enabled learning and teaching supports school and board improvement plans.
- ✚ Participate in the development of the Board Improvement Plan for Student Achievement through the lens of technology enabled learning and teaching.
- ✚ Support and work collaboratively to develop a shared understanding of the value of learning in a virtual environment and how the provincially licensed *Virtual Learning Environment* can enhance the learning of students, educators, and other school board staff.
- ✚ Support virtual learning systems.
- ✚ Support job embedded learning.

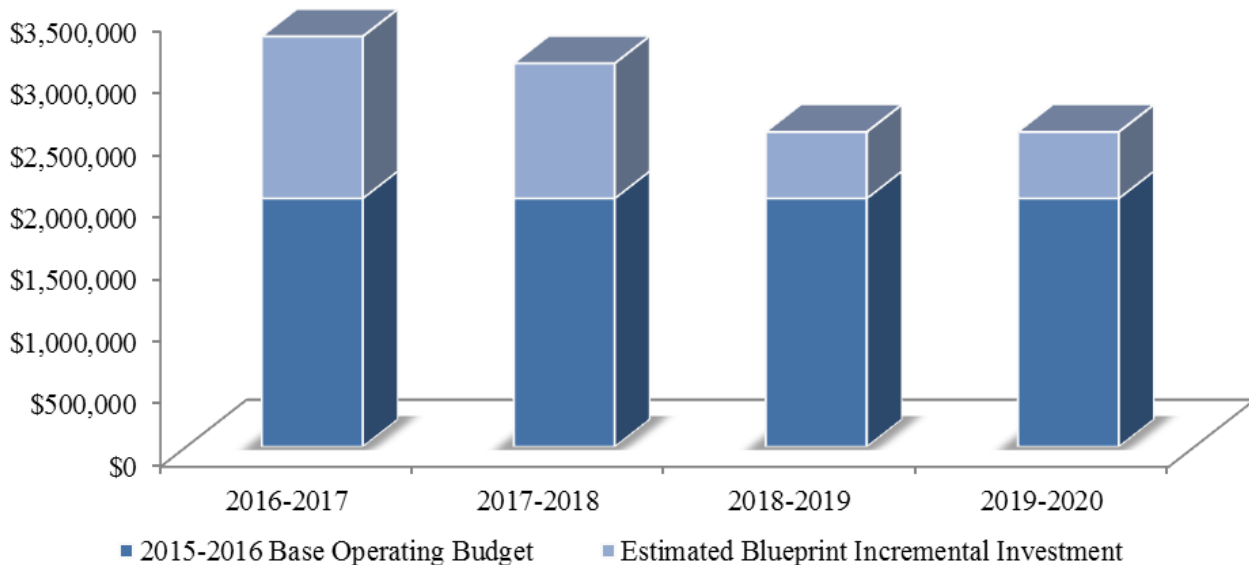


Technology Blueprint 2016-2020

ITEMS	GOALS/RECOMMENDATIONS	2016-2017	2017-2018	2018-2020
Investment in Personnel	Technology Enabling the Learning and Teaching (TELT) Contact Digital Coaches	(\$375,000)	(\$375,000)	(\$375,000)

MULTI-YEAR FINANCIAL PLAN 2016-2020

KEY AREAS OF FOCUS	2016-2017	2017-2018	2018-2020
Network Infrastructure	\$246,500	\$370,000	\$450,000
Data Centre	\$165,000	\$145,000	\$150,000
Instructional Technology	\$2,292,000	\$1,967,000	\$3,934,000
Business Continuity	\$100,000	\$50,000	\$100,000
Central Services	\$60,000	\$180,000	\$60,000
Information and Data Security	\$65,000		
Professional Development	\$375,000	\$375,000	\$375,000
ESTIMATED TOTAL COST	\$3,303,500	\$3,087,000	\$5,069,000
BASE FUNDS COMMITTED	\$2,000,000	\$2,000,000	\$4,000,000
ADDITIONAL COMMITMENT TO BLUEPRINT TECHNOLOGY	\$1,303,500	\$1,087,000	\$1,069,000



**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
BOARD MEETING
JANUARY 26, 2016**

PUBLIC SESSION

**TITLE: PREPARATION OF THE SYSTEM PRIORITIES AND
BUDGET 2016-2017**

RECOMMENDATION

THAT the Niagara Catholic District School Board approve the report on the Preparation of the System Priorities and Budget 2016-2017, as presented.

Prepared by: John Crocco, Director of Education, Secretary/Treasurer
Giancarlo Vetrone, Superintendent of Business and Financial Services
Senior Administrative Council

Presented by: John Crocco, Director of Education, Secretary/Treasurer

Recommended by: Committee of the Whole

Date: January 26, 2016



REPORT TO THE COMMITTEE OF THE WHOLE JANUARY 12, 2016

PREPARATION OF THE SYSTEM PRIORITIES AND BUDGET 2016-2017

BACKGROUND INFORMATION

At the November 10th, 2015 Committee of the Whole Meeting, as part of the monthly System Priorities and Budget 2015-2016 Update report, the Director of Education and Superintendent of Business and Financial Services presented the Process for Future Action 2016-2017 System Priorities and Budget which would commence at the January 2016 Committee of the Whole Meeting.

Following monthly discussions with the Committee of the Whole on the status of achieving the current year's System Priorities and balanced Annual Budget, the opportunity to commence dialogue and discussion on the design of the System Priorities and the Annual Board Budget for 2016-2017 towards recommendations in the spring of 2016 was endorsed.

As we begin the collaborative process with the Committee of the Whole towards the consideration of a recommendation for specific priorities within the seven Enabling Strategies of the Board's System Priorities and a balanced Board Budget 2016-2017, the annual System Priorities and balanced Board Budget will continue to be in alignment with the Board's Vision 2020 Strategic Plan, Mission, Vision and Values, the two Strategic Directions and the four goals of the Ministry of Education.

The Director of Education and Senior Administrative Council continue to be committed to two fundamental principles in preparing the 2016-2017 System Priorities and Budget:

- a) A continued commitment to providing Catholic educational excellence through programs and services for all students.
- b) A continued commitment to achieving the Board's Vision 2020 Strategic Plan and Annual System Priorities through balanced and financially sustainable annual budgets.

In preparing recommendations for the 2016-2017 System Priorities and balanced Budget for the consideration of the Board, the Director of Education and Senior Administrative Council continually monitor and review a extensive variety of data and information about Niagara. The data includes population demographics, economic and employment statistics and trends; current and projected enrolment in elementary, secondary and continuing education schools; provincial educational directions; provincial Grants for Student Needs (GSN), Educational Funding Other (EPO) grants and capital funding of district school boards.

As part of the design, consultation and decision making process, the Director of Education, the Superintendent of Business and Financial Services and members of Senior Administrative Council will continue to engage, update and inform, through graphical reports, each months Committee of the Whole Meeting from January to May 2016.

System Priorities and Annual Budget 2016-2017 Consultation & Decision Making Process

As endorsed by the Committee of the Whole, the Consultation and Decision Making Process towards finalizing the specific priorities within the seven Enabling Strategies of the Board's System Priorities and the Annual balanced Budget for 2016-2017 is as follows:

Decision Making Process

- ❖ Vision 2020 Strategic Plan Implementation Consultation – January to May 2016
- ❖ Consultation and Collaboration to design the priorities within the seven Enabling Strategies of the Board's System Priorities 2016-2017 – January to May 2016

System Priorities Enabling Strategies

- Provide Supports for Success
 - Enhance Technology for Optimal Learning
 - Building Partnerships and Schools as Hubs
 - Strengthen Human Resource Practices and Develop Transformational Leadership
 - Create Equity and Accessibility of Resources
 - Ensure Responsible Fiscal and Operational Management
 - Address Changing Demographics
-
- ❖ Committee of the Whole Information Updates, Collaboration and Discussion – January to May 2016
 - ❖ Presentation of 2016-2017 System Priorities – Committee of the Whole, April 12, 2016
 - ❖ Presentation of Balanced 2016-2017 Budget – Committee of the Whole prior to June 14, 2016

Continuous discussion and consultation:

- ❖ Committee of the Whole – Trustees
- ❖ Senior Administrative Council
- ❖ Principals at Director's Meetings
- ❖ Family of Schools Meetings
- ❖ Secondary Principal Meetings
- ❖ Academic Council
- ❖ Elementary and Secondary Curriculum Councils
- ❖ Management Council Meetings
- ❖ School Staff Meetings

In collaboration with our partners:

- ❖ Student Senates – Elementary and Secondary
- ❖ Catholic School Councils
- ❖ Special Education Advisory Committee (SEAC)
- ❖ Niagara Catholic Parent Involvement Committee (NCPIC)
- ❖ Niagara Catholic Alliance Committee (NCAC)
- ❖ OECTA - Niagara Elementary Unit
- ❖ OECTA - Niagara Secondary Unit
- ❖ CUPE 1317

As we progress towards a final report and recommendation to the April and May 2016 Committee of the Whole Meetings for the 2016-2017 school year, the Director of Education and Senior Administrative Council will continue to update, inform and engage in collaborative discussions with the Board.

A visual component to this report will be presented at the Committee of the Whole Meeting to commence the design of the specific priorities within the seven Enabling Strategies of the Board's System Priorities and a balanced Budget 2016-2017.

RECOMMENDATION

THAT the Committee of the Whole recommends that the Niagara Catholic District School Board approve the report on the Preparation of the System Priorities and Budget 2016-2017, as presented.

Prepared by: John Crocco, Director of Education, Secretary/Treasurer
Giancarlo Vetrone, Superintendent of Business and Financial Services
Senior Administrative Council

Presented by: John Crocco, Director of Education, Secretary/Treasurer

Recommended by: John Crocco, Director of Education, Secretary/Treasurer

Date: January 12, 2016

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
BOARD MEETING
JANUARY 26, 2016**

PUBLIC SESSION

**TITLE: APPROVED MINUTES OF THE SPECIAL EDUCATION
ADVISORY COMMITTEE (SEAC) MEETING OF
DECEMBER 2, 2015**

RECOMMENDATION

THAT the Niagara Catholic District School Board receive the Approved Minutes of the Special Education Advisory Committee Meeting of December 2, 2015 as presented for information.



MINUTES OF THE SPECIAL EDUCATION ADVISORY COMMITTEE MEETING WEDNESDAY, DECEMBER 2, 2015

Minutes of the Meeting of the Special Education Advisory Committee, held on Wednesday, December 2, 2015, at 7:00 p.m. in the Father Kenneth Burns csc Board Room, at the Catholic Education Centre, 427 Rice Road, Welland.

The meeting was called to order at 7:00 p.m. by Chair Racine

A. ROUTINE MATTERS

1. Opening Prayer

Opening Prayers were led by Chair Racine

2. Roll Call

Members	Affiliations	Present	Excused	Absent
Anna Racine	The Tourette Syndrome Association of Ontario	✓		
Rob Lavorato	Down Syndrome Caring Parents (Niagara)	✓		
Carol Baldinelli	VOICE for Hearing Impaired Children	✓		
Sarah Farrell	Learning Disabilities Association – Niagara	✓		
Bill Helmeczi	Pathstone Mental Health		✓	
Andrew Howcroft	Community Living Welland Pelham		✓	
Trustees				
Pat Vernal		✓		
Maurice Charbonneau		✓		
Student Senate Representative				
Taylor Timoney		✓		

The following staff were in attendance:

Yolanda Baldasaro, Superintendent of Education; **Amy Dowd**, Special Education Coordinator; **Jim Whittard**, Principal – Secondary; **Lisa Selman**, Principal – Elementary; **Tina DiFrancesco**, Recording Secretary

3. Approval of the Agenda

Moved by Rob Lavorato
Seconded by Trustee Vernal

THAT the Special Education Advisory Committee approve the Agenda of the Special Education Advisory Committee Meeting of December 2, 2015.

CARRIED

4. Disclosure of Interest

No Disclosures of Interest were declared with any items on the agenda.

5. Approval of Minutes of the Special Education Advisory Committee Meeting of November 4, 2015

Moved by Carol Baldinelli
Seconded by Rob Lavorato

THAT the Special Education Advisory Committee approve the Minutes of the Special Education Advisory Committee Meeting of November 4, 2015 as presented.

CARRIED

B. PRESENTATIONS

1. ProGrants – Sarah Farrell, Learning Disabilities Association of Niagara (LDAN)

Sarah Farrell, Program Coordinator of the Learning Disabilities Association of Niagara presented information on the *Parents Reaching Out (PRO)* grants designed to support parents in finding local solutions to help more parents get involved and support their child's success at school. The two types of grants were described: grants for schools (school councils) and grants for regional/provincial projects. Handouts were provided to SEAC members about *Parents Reaching Out Grants, Project Guidelines 2015-2016 Parents Reaching Out (PRO) Grants for School Councils of Publicly Funded Schools* and *Parents Reaching Out Regional/Provincial Grants, 2015-2016*.

C. VISIONING

1. Goals and Vision for 2014-2015

1.1 Goals for 2014-2015 – SEAC Presentation at the New Teacher Induction Program; Discuss results/feedback from the New Teachers

Dialogue was held regarding SEAC's plan/response to the feedback that was provided by the new teachers about what the SEAC can do to support them. Feedback from the new teachers included providing resources, SEAC updates, professional development on Assistive Technology, increased communication between the classroom teacher and new teacher, professional development specific for each school based on the needs of students in that school. A discussion was held regarding the increased technology in the schools to support students. A suggestion was made to have staff do a presentation to show the types

of technology and how they are deployed in the schools. Another suggestion was made regarding the possibility of SEAC doing a presentation to the Leadership Intern Program (LIP) for future Principals and Vice-Principals.

1.2 Goals for the 2015-2016 School Year

A lengthy discussion was held and a decision was made to approve the following goals for the 2015-2016 school year. Various ideas were brought forward on how the SEAC will work towards accomplishing these goals.

- *Recruiting new associations to join SEAC* - A letter will be drafted for review to send out to agencies inviting them to sit on SEAC.
- *Resource Directory for Teachers* – Investigate Info Niagara and the Ministry of Education regarding contact information. The resource should include where to go to access a list of agencies.
- *Presentation to Student Senate* – possibly in February 2016
- *Pro-grant to be able to engage a dynamic speaker to present on inclusion in one of the schools* – Currently the SEAC goal would be to complete the application process-

Approval of the Goals for the 2015-2016 School Year

Moved by Rob Lavorato

Seconded by Carol Baldinelli

THAT the Special Education Advisory Committee approve the goals for the 2015-2016 school year.

CARRIED

D. BUSINESS ARISING FROM THE MINUTES OF THE MEETING OF NOVEMBER 4, 2015

1. **Learner Advocacy**
2. **Parent Outreach**
3. **Program and Service Recommendations**
4. **Special Education Budget**
5. **Annual Review, Special Education Plan**
6. **Other Related Items**

7. Policy Review

The *Pupil Accommodation Review Policy (701.02)* and *Facility Partnerships Policy (800.6)* were presented for information and review. The deadline to respond is January 14, 2016.

The new *French Immersion Policy, Elementary Standardized Dress Code Policy (302.6.10)* and *Dress Code – Secondary Uniform Policy (302.6.6)* were presented for information and review. The deadline to respond is January 14, 2016.

Chair Racine and Vice–Chair Lavorato recommended that any comments can be brought back to the January meeting for the SEAC to review.

E. SEAC REPORT

1. Review and Approval of SEAC Insert for Catholic School Council Agenda

- Taylor Timoney, Student Senate Representative provided feedback from the Student Senate regarding SEAC’s questions around inclusion. The NTIP and student feedback will be included in the SEAC insert for Catholic School Council Agenda.

2. Review and Approval of SEAC Insert for School Newsletters

- The NTIP and student feedback around inclusion will be included in the SEAC insert for school newsletters.

F. AGENCY REPORTS

1. VOICE for Hearing Impaired Children – Carol Baldinelli

- Lisa Beaudoin is the new member of the HHPN Hamilton Halton Peel Niagara Voice executive. Lisa along with Jody Bevacqua will help organize the Niagara Social Nights. Lisa’s email is lisambeaudoin@gmail.com
- There is a Facebook page for support, advice, and communication about upcoming socials and workshops. VOICE-Halton/Hamilton/Niagara & Peel Chapter.

2. Down Syndrome Caring Parents (Niagara) – Rob Lavorato

- November 14 – Trivia Night - Armenian Hall on Martindale Road in St. Catharines: 160 people attended and they raised \$4000.00.
- This Saturday, December 5 – Down Syndrome Caring Parents Christmas Party.

3. The Tourette Syndrome Association of Ontario – Anna Racine

- Nil Report

4. Learning Disabilities Association (Niagara) – Sarah Farrell

- We are currently accepting applications for all of our Winter programs (until January 8). Information on our programs can be found online at www.Ldaniagara.org. There are limited spots!
- The LDANR was selected to receive the Meridian Centre Community Suite for the Niagara Ice Dogs game on Thursday, February 4, 2016 (7:00p.m.) through the city of St. Catharines. Raffle tickets can be purchased outside of the December 11th game and sold at the office very soon.

5. Pathstone Mental Health – Bill Helmeczi

- Nil Report

6. Community Living Welland Pelham – Andrew Howcroft

- Nil Report

G. STAFF REPORTS

1. Lisa Selman – Principal, Elementary

St. Therese

- Advent preparations are in progress.
- Students are attending the Special Olympics.

St. Andrew

- St. Andrew Apostle Feast Day was held on December 1st. Made soup with fish crackers for all the students. As part of life skills, students with special education needs helped in the cleanup.

Mary Ward

- At Mary Ward, we recently had our Student Council elections. The 13 candidates for Prime Minister included a student with ASD. All candidates campaigned, and made a public speech outlining his/her portfolio in front of all the students and staff from Grades 4 through 8.

2. Jim Whittard – Principal, Secondary

Blessed Trinity

- Preparation for Grade 9 EQAO is underway. Accommodations are in place for students with Individual Education Plans and letters to parents will be mailed home in January. The Special Education Department is providing additional preparation for students with Individual Education Plans.

- Preparation for the OSSLT is already underway. The Special Education Department is working closely with the Student Success and English Departments to identify students who will require extra preparation and to ensure that suitable accommodations are in place.
- Transition meetings have begun for our students who will become a welcome part of our Special Education Classroom next year. We look forward to many visits with both the students and their parents/guardians.
- Many of our students love being part of the Swim Team and are enjoying great success!
- Advent is a special time in our classroom as we reflect through prayer, almsgiving and donating to those less fortunate.
- We are focused on planning for Transitional Aged Youth with our Association for Community Living. A letter will be sent out in January inviting parents and community agencies to meet in order to discuss roles and responsibilities as we move forward with ensuring that all students will be transitioned appropriately and thoroughly.
- Once again, with the amazing support of the Association for Community Living, our Special Education Classroom teacher attended the Re: Action4Inclusion conference November 20 – 22 with all of our students. It was an incredible event that gave all students the opportunity to return to school to share what they learned about inclusivity with their peers and to model these actions at Blessed Trinity.
- Blessed Trinity's Special Education Department staff and students would like to wish all members of SEAC a safe and happy holiday season. Merry Christmas! Looking forward to sharing new and exciting items in the New Year!

Denis Morris

- Wonderful things are happening in the Denis Morris Special Education Department. Our capacity building series has supported many powerful conversations about student achievement and a “learning for all” stance. Our November edition, entitled *Understanding the Communicative Function of Behaviour*, explored building positive relationships and creating safe and caring spaces for staff and students. Our December edition will centre on a new document from the Eastern Ontario Catholic Curriculum Corporation *Planting the Seeds of Success: Exploring Learning Skills and Work Habits from a Catholic Perspective*. We hope that this document will continue to support our Board's work on **Applied Behaviour Analysis in the Secondary Classroom** with a focus on executive function (self-regulation, organization, self-monitoring, working memory, time management, responsibility). Since the document is a companion resource to support the **Growing Success Document**, it is also our hope that our assessment and evaluation practices will be implemented in our school through a Catholic lens.
- We have also developed a Gifted Resource for parents and students that highlight enrichment opportunities for secondary students across Southern Ontario as they share their talents in Science, Technology, Mathematics, English and Social Sciences. We encourage our gifted students to explore opportunities and pathways that will allow them to share their talents with others who share similar interests and ability.
- We also wish our Special Education Classroom students luck as they attend Saint Paul next week for the Bocce Tournament. Our students always exemplify sportsmanship and Denis Morris pride.
- Finally, we look forward to our Best Buddies celebration on December 9, 2015 in Special Education as we celebrate the Christmas season with this fun-filled social event that reminds us to bring dignity to the most vulnerable among us.
- Many blessings of peace, hope and love from the Special Education Department at Denis Morris.

Holy Cross

- The Holy Cross Special Education Class created a moving dramatization for the school's Remembrance Day Assembly. Each student had an opportunity to shine and share the message that We Remember.
- In December, Holy Cross will host Ten Thousand Villages, providing a Fair Trade Christmas shopping opportunity for the public. With the assistance of our school's Free the Children Club, the students in the Special Education class took to the neighborhood and delivered postcards advertising the event. It was a beautiful fall day, particularly for November, and we enjoyed the fresh air and exercise while helping our school community.
- We look forward to Friday's Bocce tournament at Saint Paul and appreciate the hard work they are putting into organizing this function.

Saint Francis

- Co-op placements at Swiss Chalet on Geneva Street continue for some students in our Special Education Classroom.
- One student from our Special Education Classroom is a part of our swim club and has already competed at one swim meet.
- Our Special Education Class students went to Denis Morris for their Special Education event and will go to Saint Paul in early December for their event.
- Our Special Education Class students continue to bake muffins for the P3 program and to assist with preparations for the Breakfast Club.
- We will be hosting IPRC meetings for our senior students before the end of Semester 1.

3. Yolanda Baldasaro – Superintendent of Education

- Senior Administrative Council attended Family of Schools Grade 8 masses today at local parishes/secondary school sites.
- Ministry of Education, London District staff visited Niagara Catholic today to attend the Board Improvement Plan for Student Achievement and Well Being (BIPSAW) meeting.
- December 9, 2015 – St. Martin Groundbreaking, 1:30 p.m. at the new school site in Smithville.
- December 10, 2015 – Annual Faith Formation for Priests, Trustees, Administrators and Managers at Club Roma.
- January, 2016 – Early Learning Kindergarten Program (ELKP) and Secondary Open Houses and Registration will be taking place.
- The new *Safe Arrival Program* used to record student absences has been rolled out in the schools.

4. Amy Dowd – Coordinator Special Education

- Pre-school transition presentations held for parents at the Niagara Children Centre are completed.
- January – introductory pre-school meetings will be held with Special Education staff and any pre-school services involved.
- Special Education Plan – preparing to review and revamp the current version.
- Preparing to roll out the Denis Morris pilot project *Applied Behaviour Analysis (ABA) in the Secondary Classroom* to all secondary schools.

- Currently piloting five schools for our speech and language project. Looking at professional development on developing language skills.
- Looking at presenting the outcome of the Individual Education Plan (IEP) review audit.

H. TRUSTEE REPORTS

1. Pat Vernal – Trustee

- At the December 1, 2015 Inaugural Board Meeting of the Board of Trustees, Father Paul MacNeil was elected as Chair of the Board and Kathy Burtnik was elected as Vice-Chair of the Board.

2. Maurice Charbonneau – Trustee

- Blueprint for Technology presentation – looking at updating technology within the Board.
- The Ministry of Education is looking at district school boards to review the use of facilities and how we can best maximize the use of space in our schools.

I. STUDENT REPORT

1. Taylor Timoney – Student Senate Representative

- The next Student Senate meeting will be held on Tuesday, December 8.
- The *Lead out Loud* conference was very successful.

J. NCPIC REPORT

- The NCPIC just completed their Family Games Night at the eight secondary schools which included each of their family of schools. A speaker from the Diocese of Hamilton attended and talked about the importance of family. Children made a game box containing cards and activities that they can do as a family.
- The NCPIC inaugural meeting was held on November 19th, 2015. Principals and Catholic School Council chairs attended and CSC chairs were sworn in along with NCPIC members.
- This year's ProGrant will be used to host a Catholic Symposium inviting all partners in Catholic Education.

K. NEW BUSINESS

1. Learner Advocacy

3. Parent Outreach

3. Program and Service Recommendations

4. Special Education Budget
5. Annual Review, Special Education Plan
6. Other Related Items
7. Policy Review

L. CORRESPONDENCE

1. **Review New Correspondence** – Deferred to the January meeting

M. QUESTION PERIOD

N. NOTICES OF MOTION

O. AGENDA ITEMS – DISCUSSION FOR FUTURE MEETINGS

1. Special Needs Strategy
2. Highlight students/schools in the system
3. Election Proceedings – January 2016
4. Lori Powell – NSTS – January 2016

P. INFORMATION ITEMS

1. Superintendent Baldasaro informed the SEAC members that Lori Powell, Executive Director, NSTS will be presenting information about Niagara Student Transportation Services.
2. Superintendent Baldasaro reminded everyone that quorum is required at the January meeting due to election proceedings for Chair and Vice-Chair.
3. Chair Racine thanked everyone and wished all a Merry Christmas.
4. Superintendent Baldasaro on behalf of Director Crocco and Senior staff thanked the Special Education Advisory Committee for their contributions to this table and wished everyone a Merry Christmas and blessings for the new year.

Q. NEXT MEETING:

Wednesday, January 6, 2016 at 7:00p.m. at the Catholic Education Centre

R. ADJOURNMENT

Moved by Rob Lavorato

Seconded by Carol Baldinelli

THAT the December 2, 2015 meeting of the Special Education Advisory Committee be adjourned.

CARRIED

This meeting was adjourned at 9:00p.m.

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
BOARD MEETING
JANUARY 26, 2016**

PUBLIC SESSION

**TITLE: NIAGARA CATHOLIC SYSTEM PRIORITIES MID-YEAR
ACHIEVEMENT REPORT 2015-2016**

The Mid-Year Achievement Report of the Niagara Catholic System Priorities 2015-2016
is presented for information.

Prepared by: Senior Administrative Council
Presented by: John Crocco, Director of Education/Secretary-Treasurer
Senior Administrative Council
Approved by: John Crocco, Director of Education/Secretary-Treasurer
Date: January 26, 2016



REPORT TO THE BOARD JANUARY 26, 2016

NIAGARA CATHOLIC SYSTEM PRIORITIES MID-YEAR ACHIEVEMENT REPORT 2015-2016

BACKGROUND INFORMATION

At the April 28, 2015 meeting of the Niagara Catholic District School Board, the following motion was approved;

THAT the Niagara Catholic District School Board approve the Niagara Catholic System Priorities 2015-2016, as presented. (Appendix A)

The Niagara Catholic System Priorities 2015-2016 are designed to provide the annual focus for the system towards achieving the outcomes of the Niagara Catholic Vision 2020 Strategic Plan. Within the two (2) Strategic Directions and the seven (7) Enabling Strategies are the approved system priorities which provide the specific framework to measure the achievement of each direction and strategy within our multi-year strategic plan.

The Board approved System Priorities 2015-2016 were posted on the Niagara Catholic website and copies were provided to Bishop Bergie, the Diocese of St. Catharines, Special Education Advisory Committee (SEAC), Catholic School Council Chairs and the Niagara Catholic Parent Involvement Committee (NCPIC). In addition, a poster size copy of the Niagara Catholic System Priorities 2015-2016 were displayed in public locations in all schools, Board sites and the Catholic Education Centre for review by students, staff, parents and guests to Niagara Catholic.

As we reach the approximate mid-point of the 2015-2016 academic year, Senior Administrative Council conducted its annual mid-year review of the progress in achieving the priorities within each Enabling Strategy. The results of the mid-year review were collated and reviewed by Senior Administrative Council, administrators and Board staff as a measurement of our success to date in achieving each System Priority by the conclusion of the academic year. Principals will conduct similar discussions with staff on the implementation of system priorities and the measurements of success following a presentation to Principals at the February 2016 Director's Meeting.

Attached to this report (Appendix B) is a copy of the Mid-Year Achievement Review of the Niagara Catholic System Priorities for 2015-2016. Within each Enabling Strategy is the indicator of success and comments on the measurables to determine the achievement of either *Action Required*, *On Target* or *Completed*. A hardcopy of the report will be provided at the January Committee of the Whole.

With the majority of indicators directly linked to final achievement results at the conclusion of the 2015-2016 school year, members of Senior Administrative Council, administrators and Board staff will collate, analyze and review all data gathered for the 2015-2016 school year and present a final report to the Board and to all stakeholders at the September 2016 Board Meeting.

The annual final report will provide evidenced based information on the achievement of the Board's annual system priorities and the achievement of specific expectations within Niagara Catholic's multi-year strategic plan, Vision 2020.

The Mid-Year Achievement Report of the Niagara Catholic System Priorities 2015-2016
is presented for information.

Prepared by: Senior Administrative Council

Presented by: John Crocco, Director of Education / Secretary Treasurer
Senior Administrative Council

Approved by: John Crocco, Director of Education / Secretary Treasurer

Date: January 26, 2016

Attached

Appendix A - Niagara Catholic System Priorities 2015-2016

Appendix B - Mid-Year Achievement Report of the Niagara Catholic System Priorities 2015-2016



NIAGARA CATHOLIC SYSTEM PRIORITIES 2015-2016

Mission Statement

The Niagara Catholic District School Board, through the charisms of faith, social justice, support and leadership, nurtures an enriching Catholic learning community for all to reach their full potential and become living witnesses of Christ.



Vision 2020

NURTURING SOULS AND BUILDING MINDS

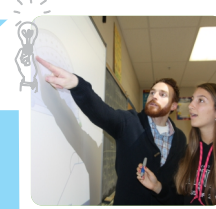
ENABLING STRATEGIES

MINISTRY GOALS

- Achieving Excellence
- Ensuring Equity
- Promoting Well-Being
- Enhancing Public Confidence

BOARD STRATEGIC DIRECTIONS

- Build Strong Catholic Identity and Community to Nurture the Distinctiveness of Catholic Education
- Advance Student Achievement for All



Provide Supports for Success

- Implement a three team, system coaching support model for literacy and numeracy instruction for all students
- Design and track initiatives supported by consolidated Student Achievement Department learning teams
- Deliver a redesigned Grade 7 to 12 Student Success Program delivery and support model
- Design programs and supports for students to exceed provincial graduation target of 85%
- Design and implement strategies to strengthen teacher capacity for writing effective Individual Education Plans
- Implement consistent assessment for, as, and of learning strategies, evaluation and reporting practices in all elementary and secondary schools
- Implement and monitor the Niagara Catholic Mental Health and Addictions Strategy
- Implement Safe and Accepting Schools initiatives and provide resources to Safe and Accepting Schools Teams

Enhance Technology for Optimal Learning

- Design a revised multi-year Blueprint for Technology Plan to set annual investment and implementation targets
- Upgrade the educational technology infrastructure to provide reliable and dependable wireless access in all teaching and internal Board public areas
- Provide on-going professional support for staff to confidently use educational technology to deliver curriculum in support of next generation learning
- Relocate the network infrastructure of

Educational Technology Services

- Invest in additional human capital for network support
- Design a new support model for corporate operations

Building Partnerships and Schools as Hubs

- Implement the first year of One Family in Christ: Know Him, Love Him, Serve Him
- Enrich the engagement of Student Voice
- Enhance the building of Catholic educational capacity with all partners
- Design and deliver annual Junior and Intermediate Student Retreats
- Expand social justice experiences, global citizenship and international educational opportunities
- Design healthy lifestyle programs for students
- Support the diversity of communities

Strengthen Human Resource Practices and Develop Transformational Leadership

- Design and implement a Staff Wellness Program
- Provide the human capital to enhance the Board's Health and Safety Program
- Design and deliver professional learning sessions on the collection, tracking and analysis of qualitative and quantitative data
- Design a Niagara Catholic Leadership Succession Planning process for support staff aspiring to leadership positions
- Develop and implement the fourth year of the Niagara Catholic Human Resources Certificate Program for all administrators
- Enhance a consistent scoring, assessment and evaluation component of the interview process

for all job classes

- Design a performance appraisal process for support staff
-
- **Create Equity and Accessibility of Resources**
- Design a metric and process to assess the equity and accessibility of resources across the system
- Design evidence informed decision making that links to outcomes
- Develop critical performance indicators that support Equity and Inclusive Education
- **Ensure Responsible Fiscal and Operational Management**
- Maintain a sustainable balanced budget for 2015-2016
- Enhance financial reporting to facilitate timely decision making
- Establish an integrated multi-year decision making model to support the allocation of capital resources
- Design and implement Energy Saving Projects
- Design and implement a School Ground Greening Initiative
- Achieve 100% usage of cashless schools

Address Changing Demographics

- Design a Multi-Year Board Accommodations Plan
- Design a reporting model to monitor changing demographics
- Design a Multi-Year Community Use of Board Facilities Plan



Niagara Catholic System Priorities Mid-Year Achievement Report 2015-2016

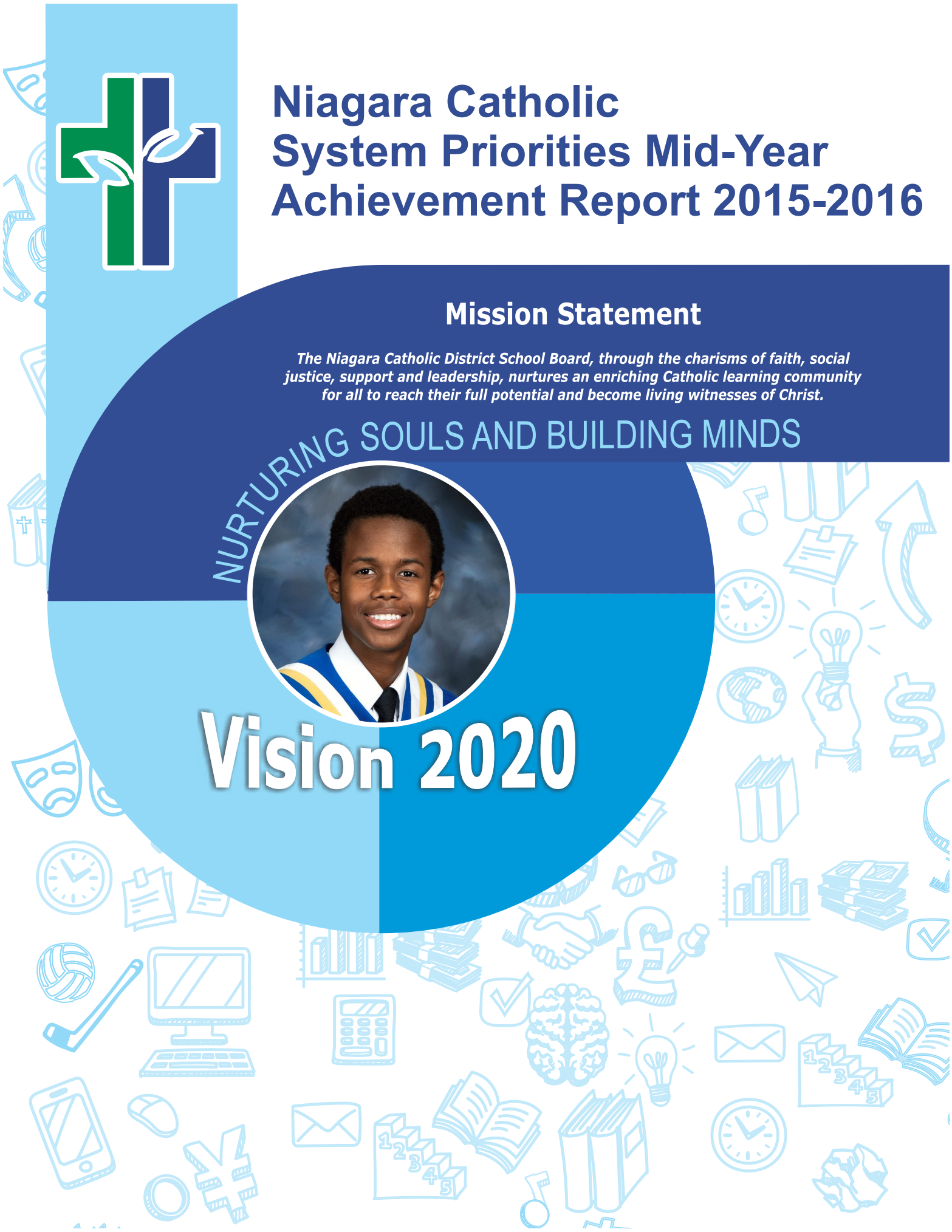
Mission Statement

The Niagara Catholic District School Board, through the charisms of faith, social justice, support and leadership, nurtures an enriching Catholic learning community for all to reach their full potential and become living witnesses of Christ.

NURTURING SOULS AND BUILDING MINDS



Vision 2020





NIAGARA CATHOLIC SYSTEM PRIORITIES 2015-2016

Mission Statement

The Niagara Catholic District School Board, through the charisms of faith, social justice, support and leadership, nurtures an enriching Catholic learning community for all to reach their full potential and become living witnesses of Christ.

NURTURING SOULS AND BUILDING MINDS



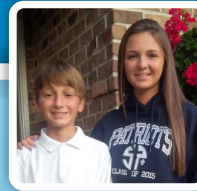
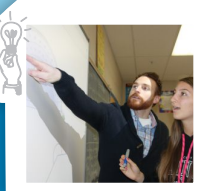
Vision 2020

MINISTRY GOALS

- Achieving Excellence
- Ensuring Equity
- Promoting Well-Being
- Enhancing Public Confidence

BOARD STRATEGIC DIRECTIONS

- Build Strong Catholic Identity and Community to Nurture the Distinctiveness of Catholic Education
- Advance Student Achievement for All



ENABLING STRATEGIES



Provide Supports for Success

- Implement a three team, system coaching support model for literacy and numeracy instruction for all students
- Design and track initiatives supported by consolidated Student Achievement Department learning teams
- Deliver a redesigned Grade 7 to 12 Student Success Program delivery and support model
- Design programs and supports for students to exceed provincial graduation target of 85%
- Design and implement strategies to strengthen teacher capacity for writing effective Individual Education Plans
- Implement consistent assessment for, as, and of learning strategies, evaluation and reporting practices in all elementary and secondary schools
- Implement and monitor the Niagara Catholic Mental Health and Addictions Strategy
- Implement Safe and Accepting Schools initiatives and provide resources to Safe and Accepting Schools Teams

Enhance Technology for Optimal Learning

- Design a revised multi-year Blueprint for Technology Plan to set annual investment and implementation targets
- Upgrade the educational technology infrastructure to provide reliable and dependable wireless access in all teaching and internal Board public areas
- Provide on-going professional support for staff to confidently use educational technology to deliver curriculum in support of next generation learning
- Relocate the network infrastructure of Educational Technology Services
- Invest in additional human capital for network support
- Design a new support model for corporate operations

Building Partnerships and Schools as Hubs

- Implement the first year of One Family in Christ: Know Him, Love Him, Serve Him
- Enrich the engagement of Student Voice
- Enhance the building of Catholic educational capacity with all partners
- Design and deliver annual Junior and Intermediate Student Retreats
- Expand social justice experiences, global citizenship and international educational opportunities
- Design healthy lifestyle programs for students
- Support the diversity of communities

Strengthen Human Resource Practices and Develop Transformational Leadership

- Design and implement a Staff Wellness Program
- Provide the human capital to enhance the Board's Health and Safety Program
- Design and deliver professional learning sessions on the collection, tracking and analysis of qualitative and quantitative data
- Design a Niagara Catholic Leadership Succession Planning process for support staff aspiring to leadership positions
- Develop and implement the fourth year of the Niagara Catholic Human Resources Certificate Program for all administrators
- Enhance a consistent scoring, assessment and evaluation component of the interview process for all job classes
- Design a performance appraisal process for support staff

Create Equity and Accessibility of Resources

- Design a metric and process to assess the equity and accessibility of resources across the system
- Design evidence informed decision making that links to outcomes
- Develop critical performance indicators that support Equity and Inclusive Education

Ensure Responsible Fiscal and Operational Management

- Maintain a sustainable balanced budget for 2015-2016
- Enhance financial reporting to facilitate timely decision making
- Establish an integrated multi-year decision making model to support the allocation of capital resources
- Design and implement Energy Saving Projects
- Design and implement a School Ground Greening Initiative
- Achieve 100% usage of cashless schools

Address Changing Demographics

- Design a Multi-Year Board Accommodations Plan
- Design a reporting model to monitor changing demographics
- Design a Multi-Year Community Use of Board Facilities Plan

System Priorities Mid-Year Achievement Report 2015-2016

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Mission Statement

The Niagara Catholic District School Board,
through the charisms of faith,
social justice, support and leadership,
nurtures an enriching Catholic
learning community for all
to reach their full potential
and become living witnesses of Christ.

System Priorities Mid-Year Achievement Report 2015-2016

1. Enabling Strategy - Provide Supports for Success



1.1. Implement a three-team, system coaching support model for literacy and numeracy instruction for all students

- ▶ All Niagara Catholic schools assigned a Program/ Special Education Department contact via the three-team support model
- ▶ All elementary schools receive English as a Second Language (E.S.L.) support via the three- team support model
- ▶ Supported by the Early Year/Primary Consultant and Speech and Language Pathologists, professional development and training for staff of selected schools in *Learning Language and Loving It* to support early literacy development
- ▶ Professional development and training provided to elementary Educational Resource teachers and English as a Secondary Language teachers in *STEP Assessment and Many Roots, Many Voices* to support English Language Learners
- ▶ Participation of Speech and Language Pathologists on October 9, 2015 Professional Development Day in school based workshops on implementing strategies to improve and/or close the gaps in student achievement in numeracy



- ▶ Monthly professional development series offered to elementary and secondary Educational Resource teachers, in the areas of Early Years literacy, reading strategies, numeracy and mental health and well-being led by Early Years/Primary, Literacy and Numeracy consultants and Mental Health Lead respectively



1.2. Design and track initiatives supported by consolidated Student Achievement Department learning teams

- ▶ Online delivery offering through Geneva Centre for Autism of Applied Behaviour Analysis Certificate Course for Educators (classroom and support staff), of the new *Introductory Level Autism Certificate Course for Educators: Charting a Path to Success in Your Classroom or the Advanced Level Training: Applied Behaviour Analysis Certificate Course for Educators* to assist school staff in using ABA principles in their classrooms
- ▶ Delivered by the French as a Second Language (FSL) Consultant and Special Education Coordinators, professional development provided for FSL teachers to support the document, *Including Students with Special Education Needs in French as a Second Language Programs: A Guide for Ontario Schools*
- ▶ Supported by Mental Health Lead, Early Years/ Primary and RAED consultant and ABA Supervisors, delivery of *Zones of Regulation* training to Early Learning Kindergarten Program teachers and Early Childhood Educators
- ▶ Reading instruction support for Education Resource Teachers provided by Program Department, Literacy Consultant and Coaches
- ▶ Scheduled meetings with Principals/staff of tier 3 designated schools with varied representation of Student Achievement Department staff to provide wrap around approach to support school improvement planning
- ▶ Roll out of ABA strategies in the secondary classroom, tailored to support each secondary school's School Improvement Plan, in the areas of student readiness to learn and executive functioning



1.3. Deliver a redesigned Grade 7 to 12 Student Success Program delivery and support model

- ▶ Increase the system capacity to intervene and assist at risk students from Grades 7 to 12 with pathway to success options at the Pope Francis Centre
- ▶ Developed a Young Parent Program for 15 Niagara Catholic students and their children
- ▶ Doubled the number of students completing high school diploma courses through the Supervised Alternative Learning (S.A.L.) Program
- ▶ Partnering with the Niagara and Fort Erie Friendship Centres to re-engage FNMI students back to school
- ▶ Increase School College Work Initiative seats with Niagara College
- ▶ Created School College Work classroom – LINK – for students with minimal credits required for OSSD and obtain college credits
- ▶ Increase experiential learning opportunities for students to engage in real world experiences and Pathway options
- ▶ Development of Creating Pathways to Success Community Committee engaging community leaders,



business partners, industry and social agencies. This committee engages outside 'insight' into education and provides valuable criticisms and industry trends and requirements thus providing valuable information to develop appropriate exit plan for students

- ▶ Implementation of VEX IQ Robotics to Grades 7 and 8 to further develop STEM – Science Technology Engineering and Math
- ▶ Partnership with Family & Children's Services Niagara supporting students associated with agency with Child Youth in Care Teacher
- ▶ Summer Programming – Crown Ward-Literacy-Numeracy – retain students through partial summer further developing Literacy, Numeracy and Social Skills



1.4. Design programs and supports for students to exceed provincial graduation target of 85%

- ▶ Development and implementation of the Board Improvement for Student Achievement and Well-Being 2015-2016, with an emphasis on transitions, pathways and programs for student success
- ▶ Facilitate effective instruction, assessment and transition planning for all students from ELKP to Graduation
- ▶ Continue to develop *All About Me e-Portfolios*
- ▶ Continue to support Individual Pathways Plans and Career Cruising with career planning, transitions from grade to grade and elementary to secondary, and to post-secondary and the world of work
- ▶ Continue to promote Specialist High Skills Major (SHSM) courses, Dual Credit/Connecting to College courses, Continuing Education courses and life-skills programs
- ▶ Continue to support students through Student Success programs and at the Pope Francis Alternative Learning Centre



1.5. Design and implement strategies to strengthen teacher capacity for writing effective Individual Education Plans

- ▶ Delivered by the French as a Second Language (FSL) consultant and Special Education Coordinators, professional development provided specifically for FSL teachers delivering the French Immersion

program to support the document, *Including Students with Special Education Needs in French as a Second Language Programs: A Guide for Ontario Schools*

- ▶ Delivered by Special Education staff, after school workshop offerings for school staff to support effective Individual Education Plan development
- ▶ Review of IEP engine specifications to provide prompts and data mining reports to ensure effective development of Individual Education Plans

- ▶ Establish an Elementary AER Steering Committee to improve assessment, evaluation, grading and reporting practices for K to 8 administrators and teachers
- ▶ Promote recording and tracking of student assessment data using Maplewood in support of student and class profiles and transitions
- ▶ Provide Report Card resources and workshops to support elementary and secondary teachers in the use of Maplewood connectEd and Web Grades with the development of report card comments



1.6. Implement consistent assessment for, as, and of learning strategies, evaluation and reporting practices in all elementary and secondary schools

- ▶ Develop teachers' understanding and implementation of assessment for, as and of learning (AfL, AaL and AoL) to inform instruction, develop students' ability to be assessors, and to support evaluation of student work
- ▶ Support teachers in gathering student thinking from multiple sources; including observations, conversations and products, for instruction, grading and reporting
- ▶ Implement recommendations from the Secondary Assessment, Evaluation and Reporting (AER) Steering Committee to support changes to Maplewood Markbook structures, determine effective weighting practices, and develop transparency in communication about grading and reporting for students and families



1.7. Implement and monitor the Niagara Catholic Mental Health and Addictions Strategy

- ▶ Implement the goals in the Strategy to support students
- ▶ Expand safeTALK, ASIST and Mental Health training for select staff groups
- ▶ Establish a Mental Health Champion as a member of each Safe and Accepting Schools Team (SAST)
- ▶ Continue to implement the Roots of Empathy program in elementary schools
- ▶ Implement the Girls Talk program in secondary schools





1.8. Implement Safe and Accepting Schools initiatives and provide resources to Safe and Accepting Schools Teams

- ▶ Provided resources for Bullying Awareness and Prevention Week 2015
- ▶ Administer School Climate Surveys: students, staff and parents/guardians
- ▶ SASTs to analyze survey results to inform school improvement planning
- ▶ Train administrators, teachers, and support staff to implement Restorative Practices and Circles in daily practice to support positive school climate



1.9. Provide student leadership programs for FNMI students and select secondary school students

- ▶ Brought FNMI partners and students together at the Shaw Festival, NOTL to engage indigenous students with keynote speaker, Bob Rae
- ▶ Career options for FNMI students aligned and presented at the Board Skills Competition
- ▶ Partnering with the Niagara Regional Native Centre and Fort Erie Native Friendship Centres to re-engage FNMI students back to school
- ▶ FNMI Niagara Catholic partners providing workshops, seminars and university and college application preparation seminars to FNMI students
- ▶ Life skills workshops through traditional teaching for FNMI students hosted by the Fort Erie Native Friendship Centre
- ▶ Initiate an Honouring Ceremony for 2015-2016 FNMI, Niagara Catholic Graduates, which will take place in the spring of 2016



2. Enabling Strategies - Enhance Technology for Optimal Learning



2.1. Design a revised multi-year Blueprint for Technology Plan to set annual investment and implementation targets

- ▶ Consultation occurred with Senior Administrative Council, Principals, NCPIC, SEAC, Education Technology Committee and the Secondary Student Senate
- ▶ Outlines needs across the areas of Network Infrastructure, the Data Centre, Instructional Technology, Business Continuity, Central Services, Information/Data Security and Professional Development
- ▶ Technology Blueprint 2016-2020 endorsed at the January 2016, Committee of the Whole Meeting



2.2. Upgrade the educational technology infrastructure to provide reliable and dependable wireless access in all teaching and internal Board public areas

- ▶ Wireless access points (WAPs) installed in all portable classrooms available and used for instruction

- ▶ Continuing to expand licensing to allow increased use of (WAPs as the demand for wireless access continues to rise)
- ▶ Audit was conducted with support from Facilities Services to identify potential locations for future WAPs
- ▶ Secondary schools and the four largest elementary schools were upgraded to 1GB access to increase the number of connections
- ▶ The move to ORION for direct internet access was successfully completed which increased the speed to some major internet sites
- ▶ The Wide Area Network (WAN) pipe was upgraded to 10GB which increases the capacity of our total network to support schools
- ▶ Single authentication of external devices (BYOD) brought into the system was completed so users are not requested multiple times to login during a session
- ▶ Software has been acquired which will be installed prior to Easter that will provide a dashboard that will monitor all aspects of Board educational technology operations
- ▶ SCCM (System Centre Configuration Manager 2012) has been installed in an effort to improve the imaging process and the ability to manage endpoints. The core capabilities of the platform have been implemented and additional capabilities will be investigated in 2016





2.3. Provide on-going professional support for staff to confidently use educational technology to deliver curriculum in support of next generation learning

- ▶ Workshop prepared for Digital Discipleship and offered to staff
- ▶ Field testing completed for Google Apps for Education (GAFE)
- ▶ Created Google IDs for all students ELKP to Grade 12, teachers, EAs, ERTs, Library Technicians, Secretaries, Administration and Program/Special Education staff
- ▶ Purchased and distributed Chromebooks to each teacher, ERT and Administrator in elementary schools
- ▶ The Synergyse app was purchased to provide support for students and staff using GAFE
- ▶ Digital Lead Learners (DLL) identified at each school that attend workshops and then brought the information/training back to their schools
- ▶ Training on GAFE has been provided to Senior Administration, Principals, staff at field test sites, some central level staff
- ▶ Website created to support staff with GAFE, BYOD, Digital Discipleship, ELearning which is available at <https://goo.gl/Dx82i7>



2.4. Relocate the network infrastructure of Educational Technology Services

- ▶ Successful grant applications leveraging Ministry Shared Service Agreements
- ▶ Project scope has begun. Consultant has been engaged to prepare a road map for the move of the servers
- ▶ IBM and IBM K-12 have been engaged
- ▶ Location has been selected and architectural plans drafted for renovations for the Education Technology Services staff
- ▶ Move will not be complete this academic year



2.5. Invest in additional human capital for network support

- ▶ January posting for Cloud Platform Architect required for network needs



2.6. Design a new support model for corporate operations

- ▶ Electronic Safe Arrival Program fully implemented
- ▶ Board mobile app is in the early stages of development.



3. Enabling Strategies - Building Partnerships and Schools as Hubs



3.1. Implement the first year of *One Family in Christ: Know Him, Love Him, Serve Him*

- ▶ Faith Formation program available for all staff began with a session on *Knowing Him through Grief and Bereavement*. A variety of faith formation sessions will continue to be offered throughout 2015-2016 focusing on the many ways we can come to know Christ. Faith Formation sessions will include prayer, family life, music, liturgical seasons, and the Year of Mercy
- ▶ Monthly Staff Meeting Faith Formation sessions for all staff continue to be aligned with the *Know Him* theme and are delivered by school administrators, Chaplaincy Leaders and Faith Ambassadors
- ▶ The Journey Retreat program has been aligned with the Board's *Know Him* theme for 2015-2016. All students are welcome to get to know Jesus in the Blessed Sacrament through adoration in our Journey Chapel which was officially opened and blessed in the spring of 2015



3.2. Enrich the engagement of Student Voice

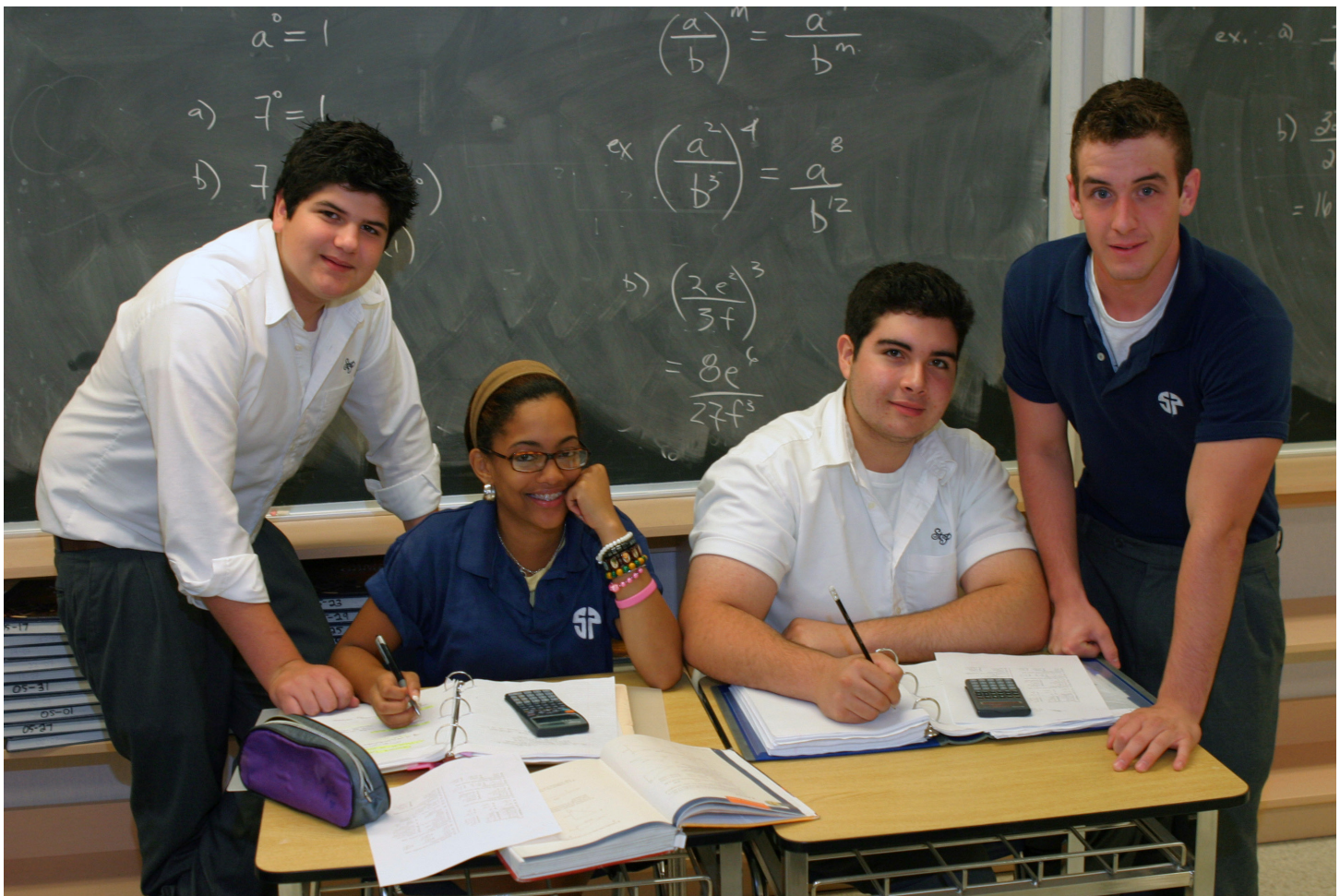
- ▶ Increased Niagara Catholic We Day participation, empowering students to stand up for change, on October 1, 2015
- ▶ Established a *Lead out Loud Conference* for all elementary and secondary student senators on Nov 18, 2015
- ▶ Increased students' self-expression through the Arts through increased school participation in the Sears Drama Festival in February 2016 and the establishment of a Niagara Catholic District Dance Festival in March 2016
- ▶ Students sharing social change making activities in schools will be presented at the May 2016 Student Leadership Conference
- ▶ Add a student reflective, expression literacy based component into the Niagara Catholic Celebrating Primary Artists, Junior Artists, Intermediate Artists, and Young Artist Galleries
- ▶ Plan for a *Wake Up the World Conference* to address the call to vocations in 2016





3.3. Enhance the building of Catholic educational capacity with all partners

- ▶ Implementing Tier One of the Alliance Committee-designed Catholic Educational Congress Program, to engage students, parents, Trustees, staff, priests, parishioners, Catholic educational partners and community members
 - ▶ Opportunities for Trustees, staff and parents to participate in the adult Faith Formation program focused on One Family in Christ: Know Him for 2015-2016
 - ▶ Collaboratively engaging all Niagara Catholic committees, councils and Catholic educational partners in designing, dialoguing and monitoring the Board approved annual System Priorities
 - ▶ Engaging Trustees, Senior Staff, Principals, Vice-Principals, Managers and staff in local and provincial organizations, events and activities to enhance Niagara Catholic's active partnership in promoting the Mission, Vision and Values of Niagara Catholic and of Catholic education
- ▶ Monthly information reports to the Committee of the Whole by Senior Administrative Council in the areas of Program, Special Education, Education Technology, Research, Assessment and Evaluation, Human Resource Professional Development, Facilities Services and Business and Financial Services on the status of the implementation of the Board's annual System Priorities and multi-year *Vision 2020 Strategic Plan*
 - ▶ Monthly information presentations by an elementary or secondary school as part of the *School Excellence Program* to provide the Board with evidence on how the school achieves alignment with the Board's Strategic Plan, System Priorities, Board and School Improvement Plan expectations
 - ▶ Engaging opportunities for all Niagara Catholic partners to participate in the vetting of Board Policies, and to provide input on the design of annual system priorities and budget





3.4. Design and deliver annual Junior and Intermediate Student Retreats

- ▶ Two grade-level retreats to take place within each Family of Schools for students in Grades 6, 7 and 8
- ▶ Designing retreat template with Student Senate, Chaplaincy Leaders, Student Services and Student Council moderator staff by January 29, 2016
- ▶ Family of School Student Senators, Chaplaincy Leader, Student Services staff and Student Council to deliver grade-level retreat for all students within a secondary Family of Schools by May 2016



3.5. Expand social justice experiences, global citizenship and international educational opportunities

- ▶ Design and present opportunity for Niagara Catholic students currently in Grades 8 to 11 to participate in a credit or independent study based educational excursion to the 100th Anniversary of Vimy Ridge in April 2017
- ▶ Expand participation by international students in Niagara Catholic's International Education Department elementary and secondary Exchange Integration and VISA programs
- ▶ Design the Grade 12 year of Niagara Catholic's Partnership Agreement with the Guangdong Country Garden School for Chinese students to complete the four year package program in one of Niagara Catholic's secondary schools for 2016-2017
- ▶ Develop new international educational partnerships for international students to study in Niagara Catholic and Niagara Catholic staff to teach internationally
- ▶ Confirm the location and offer the seven credit Niagara Catholic International Cooperative Education program for secondary school students for 2016-2017
- ▶ Encourage and assist staff to submit national and international social justice experiences for students and staff members



3.6. Design healthy lifestyle programs for students

- ▶ Initiate in-servicing of Principals and Program Chairs of Health and Physical Education re: the revised Health and Physical Education curriculum
- ▶ Outdoor education equipment installed for students at the Pope Francis Centre
- ▶ Partnership with Niagara Peninsula Conservation Authority in development of 20 acres of property for Niagara Catholic Outdoor Educational Programming.
- ▶ Farm to Table: Partnership with local food growers where students seed, plant, maintain and cultivate fresh fruits and vegetables
- ▶ Food Processing: Students work beside industry leaders and process thousands of litres of locally grown tomato sauce, as well as preserved fruits and vegetables. Product is shared with local agencies serving those less fortunate – ultimately many Niagara Catholic students
- ▶ Cooking With Kids, Elementary Program: Students spend day with certified Chefs preparing fresh local foods. Literacy and numeracy activities are incorporated along with health eating ingredients. Focus on simplicity of eating healthy and how to achieve
- ▶ Garden Planting Boxes, Pope Francis Centre: Students plant and maintain 12 garden boxes producing fresh herbs and vegetables used at the Pope Francis Centre
- ▶ Bi-weekly deliveries of fresh local fruits and vegetables to elementary and secondary schools with socio-economic needs





3.7. Support the diversity of communities

- ▶ Students and their families facing financial difficulties are supported by offering programs that supply meals, nutrition education or no-cost camping opportunities
- ▶ Support is provided to families who need financial assistance for school dress code, school uniform or school trips
- ▶ Students with special needs are accommodated by a variety of programs provided by our Special Education Department



- ▶ Programs to assist our First Nation, Metis and Inuit students were developed and provided by our Program Department
- ▶ Pope Francis Centre provides the Board's alternative education programs of Fresh Start, Jump Start, parent support, Mental Health and Addictions and Supervised Alternative Learning Programs to support students throughout our system
- ▶ Bi-weekly deliveries of fresh local fruits and vegetables to elementary and secondary schools with socio-economic needs



4. Enabling Strategies - Strengthen Human Resource Practices and Develop Transformational Leadership



4.1. Design and implement a Staff Wellness Program

- ▶ Development of an employee survey is complete
- ▶ A Staff Wellness section within My Niagara Catholic focusing on Mind, Body and Spirit of Staff Wellness is being designed



4.2. Provide the human capital to enhance the Board's Health and Safety Program



4.3. Design and deliver professional learning sessions on the collection, tracking and analysis of qualitative and quantitative data

- ▶ Provide EQAO Web Reporting Tool session for administrators
- ▶ Provide professional learning sessions on qualitative data literacy to improve student assessment, evaluation and reporting practices



4.4. Design a Niagara Catholic Leadership Succession Planning process for support staff aspiring to leadership positions

- ▶ Committee of administrators is being established to develop document



4.5. Develop and implement the fourth year of the Niagara Catholic Human Resources Certificate Program for all administrators

- ▶ The *Predictive Indicator for Success* is an analytics tool for strategic leadership development and selection activities utilized to seek and hire top talent, to develop leadership and team performance, and to build trust to manage change
- ▶ The focus areas of the program include:
 - Hiring the right people
 - Building teams and developing leaders
 - Building trust and managing transitions
 - Improving productivity
- ▶ The program provides valuable insight into an individual's natural tendencies in key areas of behaviour
- ▶ These traits can then be interpreted for impact on range dimensions including leadership style, interpersonal relations, interpersonal traits, communication style and decision-making preferences as they relate to the performance requirements of the individual's position
- ▶ Leaders will be able to conduct a gap-fit analysis
- ▶ The scope of these tools can generate group analytics reports that identify the drive of a team and supports capacity for individual team members and the group
- ▶ The Predictive Index Survey provides insight into how the leader is most likely to conduct him or herself in future leadership situations
- ▶ Discussions on individual and team leadership styles and dynamics were held between a Predictive Success and Senior Administrative Council

- ▶ Senior Administrative Council and a select group of Principals have analyzed the role of the Principal in Niagara Catholic. A gap analysis of leadership styles will be conducted with our Principals and Vice-Principals, as well as with our aspiring leaders in the LIP Program and in the Administrative Pools
- ▶ Developing workshops on “Leading in a Unionized Environment” and “Promoting Health and Well-being in the School and Workplace”



4.6. Enhance a consistent scoring, assessment and evaluation component of the interview process for all job classes

- ▶ Draft of interview process is complete
- ▶ Requires vetting with Senior Administration, Principals, Vice-Principals, Managers and Supervisors



4.7. Design a performance appraisal process for support staff

- ▶ Design of a performance appraisal process is complete
- ▶ Requires vetting with Senior Administration, Principals, Vice-Principals, Managers and Supervisors



5. Enabling Strategies - Create Equity and Accessibility of Resources



5.1. Design a metric and process to assess the equity and accessibility of resources across the System

- ▶ The development of some key performance indicators for this initiative will be designed and aligned with the development of our 2016-2017 System Priorities



5.2. Design evidence-informed decision making that links to outcomes

- ▶ The design of a balanced scorecard with key performance indicators will be aligned with the development of our 2016-2017 System Priorities



5.3. Develop critical performance indicators that support Equity and Inclusive Education

- ▶ Review tiered-support model with Student Achievement Staff (Program and Special Education) to examine success



6. Enabling Strategies - Ensure Responsible Fiscal and Operational Management



6.1. Maintain a sustainable balanced budget for 2015-2016

- ▶ Continued focus to align our expenditures with projected revenues



6.2. Enhance financial reporting to facilitate timely decision making

- ▶ New Financial Reports will be presented at the monthly Board Meetings beginning in January 2016



6.3. Establish an integrated multi-year decision-making model to support the allocation of capital resources

- ▶ Development is scheduled for Spring of 2016



6.4. Design and implement Energy Saving Projects

- ▶ Energy savings are being achieved via implementation of programs such as window replacements, replacement of heating/cooling systems with more efficient equipment and improved insulation, lighting retrofits



6.5. Design and implement a School Ground Greening Initiative

- ▶ January 29, 2016 deadline to qualifying EcoSchools certification application for all elementary and secondary schools is underway
- ▶ All schools participate in the recycling program
- ▶ Catholic Education Centre will host 5th Annual "Recycle Your Electronics" event during Earth Week April 2016. Funds through this event will be raised for the Niagara Catholic Helping Hands Fund
- ▶ City of Niagara Falls' Schools in Bloom program: It is anticipated that both Catholic secondary schools and two Catholic elementary schools in Niagara Falls will participate in this school ground greening and beautification initiative



6.6. Achieve 100% usage of cashless schools

- ▶ Continue to monitor and promote school Cash Online software
- ▶ More than 10,000 students have registered



7. Enabling Strategies - Address Changing Demographics



7.1. Design a Multi-Year Board Accommodations Plan

- ▶ Pupil Accommodation Review Policy is being updated
- ▶ Draft Multi-Year Board Accommodation Plan is currently being developed



7.2. Design a reporting model to monitor changing demographics

- ▶ Reports developed by staff and by consultants are updated and provided as needed throughout the year to inform decisions related to accommodation issues



7.3. Design a Multi-Year Community Use of Board Facilities Plan

- ▶ Facility Partnerships Policy is currently being updated
- ▶ Subject plan will be developed following the completion of the Multi-Year Board Accommodations Plan



**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
BOARD MEETING
JANUARY 26, 2016**

PUBLIC SESSION

TITLE: FINANCIAL REPORT 2015-2016

The Financial Report 2015-2016 is presented for information.

Prepared by: Giancarlo Vetrone, Superintendent of Business & Financial Services

Presented by: Giancarlo Vetrone, Superintendent of Business & Financial Services

Approved by: John Crocco, Director of Education/Secretary-Treasurer

Date: January 26, 2016



**REPORT TO THE BOARD
JANUARY 26, 2016
FINANCIAL REPORT 2015-2016**

BACKGROUND INFORMATION

Financial Report 2015-2016 is presented in Appendix A

Also attached;

- Appendix B – Financial Results
- Appendix C – Salaries and Replacement Results
- Appendix D – Average Daily Enrolment

The Financial Report 2015-2016 is presented for information.

Prepared by:	Giancarlo Vetrone, Superintendent of Business & Financial Services
Presented by:	Giancarlo Vetrone, Superintendent of Business & Financial Services
Approved by:	John Crocco, Director of Education/Secretary-Treasurer
Date:	January 26, 2016

FINANCIAL REPORT 2015-2016

MONTH-END REVIEW

The first four months of operations for Niagara Catholic in 2015-2016 have ended in a projected surplus position for compliance purposes of approximately \$1,308,393. The contributing factors of this in-year projected surplus are primarily attributed to the planned delays in implementing the remaining 2015-2016 Board approved System Priorities, which were planned for September 1 2015. We continue to monitor our expenditures in snowplowing, salting and other utility costs as a result of a milder November and December to date.

With the ratification of our union central bargaining agreements, Niagara Catholic has calculated the financial impact to the 1% lump sum and reestablishing the grid movement to September 1. This impact on Niagara Catholic has been estimated at approximately \$2.8M in 2015-2016. This additional cost pressure is expected to be fully funded by the Ministry of Education. Our commitment to the Provincial Benefit Trust Fund per FTE for each union will be completed and submitted to the Ministry by January 31, 2016.

COMMITMENT TO YEAR-END

To achieve our commitment for a balanced budget for 2015-2016, Senior Administrative Council and its departments continues to monitor the pressures that have in prior years negatively impacted the financial results of Niagara Catholic.

- Fringe benefit costs associated with health benefit costs.
- The continued monthly costs associated with sick replacement for all staff that requires coverage.
- The legal fees associated with local negotiations, grievances, and arbitrations.
- Inclement weather for the remaining winter months.
- Aging equipment and infrastructure that could burden the system with emergency repairs and replacement of equipment.

Additional support in the area of Technology Business Intelligence through other funding grants has been implemented to meet the multi-year commitment to reduce Board Administration costs and achieve Ministry Compliance in 2018. This support will review all manual processes and automate administrative functions throughout Niagara Catholic.

Looking Forward

2016-2017



Niagara Catholic has endorsed the Technology Blueprint as a pathway to earmark funds for 2016-2017 for students and staff.

Classroom teaching staff will align with Ministry compliance and best practice.

Commitment to Special Education funding to support students with special needs in the system will continue to exceed Ministry Funding in 2016-2017.

Niagara Catholic will address the pay equity gap and will plan for a compensatory increase for non-union staff for September 1, 2016.

Mental health priority for our learners will continue to be a focus for Niagara Catholic.

Commitment to continue to explore strategies to reduce administrative costs.

NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
FINANCIAL REPORT
AS AT DECEMBER 30, 2015

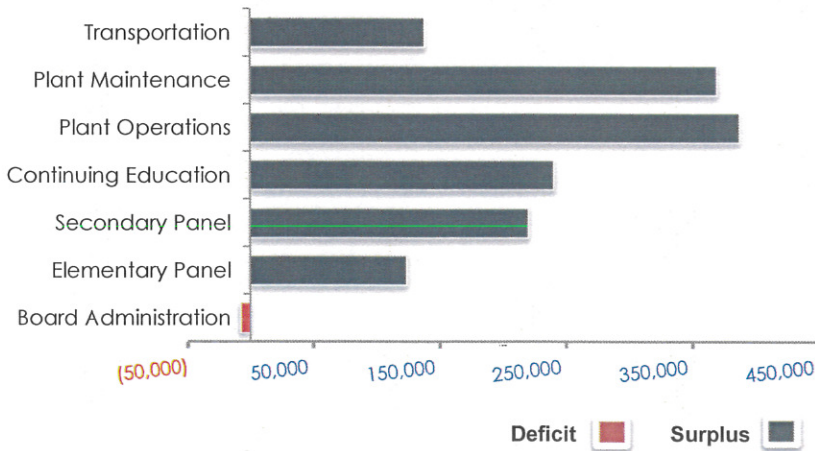


Appendix B

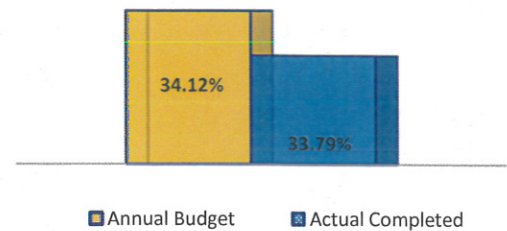
FINANCIAL RESULTS:

	2014-15	-----2015-16-----			2015-16 Forecast	Annual Budget	% Compl.
	YTD	Year-to-date					
	Actual	Actual	Budget	Variance			
Revenues	83,080,558	87,875,911	88,229,507	(353,596)	256,896,458	256,896,458	34.21%
Total Revenue	83,080,558	87,875,911	88,229,507	(353,596)	256,896,458	256,896,458	34.21%
Expenditures							
Board Administration	2,998,783	2,674,970	2,667,161	(7,809)	7,550,000	7,429,860	36.00%
Elementary Panel	40,803,390	43,869,208	43,992,764	123,556	129,200,000	129,268,997	33.94%
Secondary Panel	21,340,227	21,980,199	22,200,162	219,963	65,510,000	65,532,124	33.54%
Continuing Education	1,791,027	1,594,304	1,834,305	240,001	5,238,000	5,182,559	30.76%
Plant Operations	5,919,494	5,670,894	6,057,827	386,933	18,700,000	18,741,508	30.26%
Plant Maintenance	1,026,824	1,031,621	1,400,967	369,346	3,904,000	4,047,239	25.49%
Transportation	3,717,466	3,670,847	3,808,320	137,473	9,478,000	9,520,800	38.56%
Total Operating Expenses	77,597,211	80,492,043	81,961,507	1,469,464	239,580,000	239,723,087	33.58%
Amortization	3,543,355	3,853,553	3,778,333	(75,220)	11,335,000	11,335,000	34.00%
Interest Expenses	2,059,553	1,936,321	1,374,358	(561,963)	4,271,000	4,123,074	46.96%
Other	0	0	0	0	117,487	117,487	0.00%
Adjustments for compliance	311,478	285,601	285,601	0	856,803	856,803	33.33%
Total Expenditures	83,511,597	86,567,518	87,399,799	832,281	256,160,290	256,155,451	33.79%
Net Surplus/(Deficit) for Compliance	(431,039)	1,308,393	829,708		736,168	741,007	

Chart: YTD Variance Per Operating Area



YTD Percentage of Annual Budget Completed



Cost Per Average Daily Enrolment:

	Forecast	Budget	Variance	%
Elementary Panel	\$8,687	\$8,692	\$5	0.1%
Secondary Panel	\$9,149	\$9,153	\$3	0.0%
Facilities Services	\$1,026	\$1,034	\$8	0.8%
Board Administration	\$343	\$337	(\$5)	-1.6%

NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
SALARIES AND REPLACEMENT REPORT
AS AT DECEMBER 30, 2015

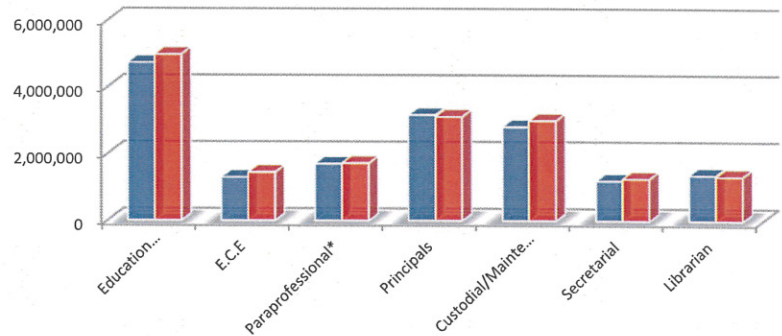
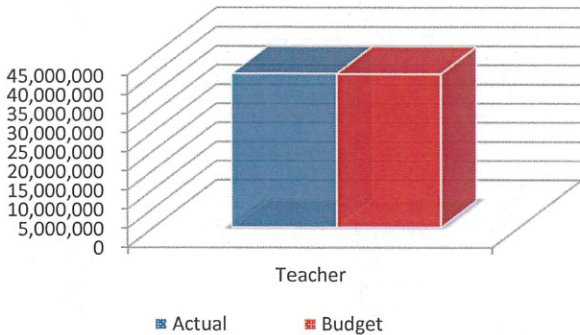


Appendix C

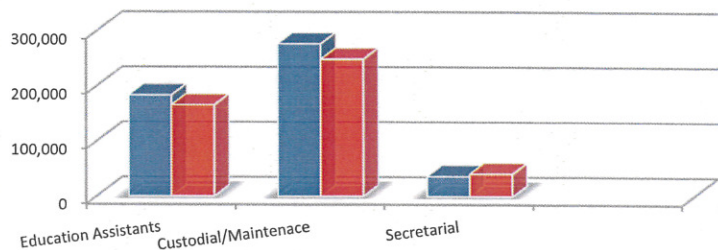
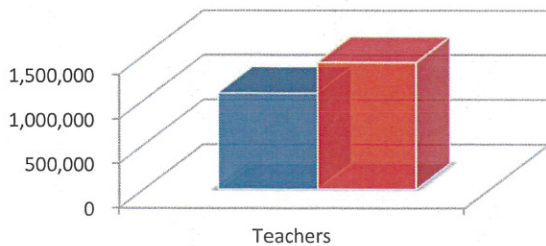
SALARIES & REPLACEMENT RESULTS:

	2014-2015	-----2015-16-----			2015-16 Forecast	Annual Budget
	YTD Actual	Actual	Budget	Variance		
Base Salary Costs						
Teacher	37,124,867	40,177,012	40,120,509	(56,503)	116,066,924	115,903,693
Education Assistant	5,143,440	4,731,106	4,981,267	250,161	13,487,556	13,496,571
E.C.E	1,162,055	1,293,042	1,445,310	152,268	3,800,600	3,809,640
Paraprofessional*	1,686,265	1,701,735	1,719,000	17,265	5,066,123	4,966,001
Principals	2,974,859	3,165,259	3,115,837	(49,422)	9,495,777	9,347,510
Custodial/Maintenance	2,929,747	2,808,885	3,002,927	194,042	8,596,222	8,608,455
Secretarial	1,237,806	1,194,060	1,265,552	71,492	3,224,568	3,234,189
Librarian	1,406,422	1,371,495	1,332,728	(38,767)	3,716,910	3,405,861
Total Salaries	53,665,461	56,442,594	56,983,130	540,536	163,454,680	162,771,920
Replacement Costs						
Teachers	1,194,344	1,079,096	1,420,230	341,134	3,637,790	3,629,477
Education Assistants	121,556	183,692	165,557	(18,135)	423,090	423,090
Custodial/Maintenance	233,464	277,240	248,971	(28,269)	719,250	719,250
Secretarial	34,677	36,341	40,990	4,649	104,752	104,752
Total Replacement	1,584,041	1,576,369	1,875,748	299,379	4,884,882	4,876,569

* Paraprofessional - speech and Language, social workers, CYW, chaplains



Replacement Costs



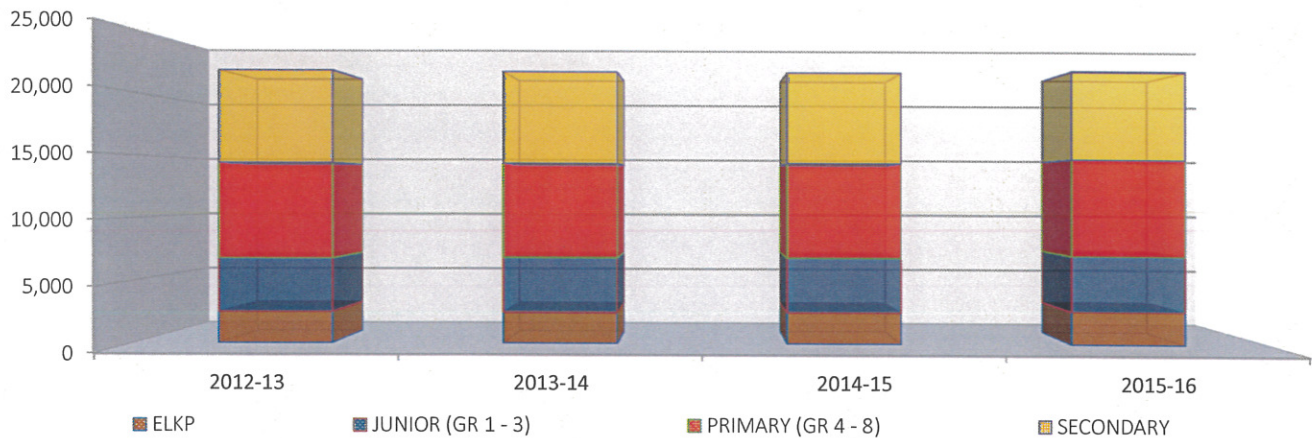
NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
 AVERAGE DAILY ENROLMENT REPORT
 AS AT DECEMBER 30, 2015



Appendix D

AVERAGE DAILY ENROLMENT (A.D.E)

	2014-15 ACTUAL	2015-16 ACTUAL	VARIANCE	ACTUAL CLASS SIZE	ACTUAL RATIO
ELKP	2,640	2,642	2	103	25.6
JUNIOR (GR 1 - 3)	4,537	4,461	(76)	238	19.1
PRIMARY (GR 4 - 8)	7,695	7,693	(2)	314	24.5
ELEMENTARY	14,872	14,796	(76)	655	22.7
SECONDARY	7,160	7,164	4	-	22.0
TOTAL A.D.E	22,032	21,960	(72)	-	-
GROUND CAPACITY		91.3%			



The Niagara Catholic District School Board continues to monitor our demographics in the Niagara Region to understand our potential enrolment figures for the coming years. Currently, our average daily enrolment (A.D.E) as at October 31, 2015 has decreased slightly from the actual A.D.E in fiscal 2014-15.

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
BOARD MEETING
JANUARY 26, 2016**

PUBLIC SESSION

**TOPIC: CORRESPONDENCE
JANUARY 8, 2016 LETTER FROM FRIENDS OF SIMON
WIESENTHAL CENTER FOR HOLOCAUST STUDIES**

Rabbi Marvin Hier
SWC Dean & Founder

Avi Benlolo
President & CEO, Canada

Samuel Belzberg, OC, OBC
Honourary Chairman

Gerald W. Schwartz, OC
Chairman

Board of Directors

Lawrence Bloomberg, C.M.,
O.Ont.

Michael Bregman

Paul Bronfman

David Cynamon

Gordon R. Diamond, LLD,
OBC

Joel Feldberg

Jeremy Freedman

Ron Frisch

Rabbi Marvin Hier

Tom Koffler

Rabbi Meyer May

Sam Mizrahi

Philip Reichmann

Jill Reitman

Honey Sherman

Alex Shnaider

Raymond Stone

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Honourary Board Member

Cecil Yolles

Board of Governors

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Mitchell Brown

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Merrick Falkenstein

Helena Fine

Garry Foster

Dr. Susan Glick

Joe Gottdenker

Evan Green

Allen Grinberg

Dr. Carole Gruson

Howard Kerbel

Anna Koffler

Helene Korn

Alan Lechem

Dr. Fred Leitner

Justin Linden

Howard Meyer

Israel Mida

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Leslie Orbach

Leah Price

Dr. Rose Rahmani

Bob Rubinoff

Rick Sacks

Bev Saitowitz

Gloria Salomon

Leora Shemesh

Dorothy Shoichet

Harry Silverberg

Marilyn Sliwin

Molly Spinak

Jack Steckel

Arthur Stern

Alan Wainer

Laura Walsh

Mark Weisbarth

Dr. Janice Weiss

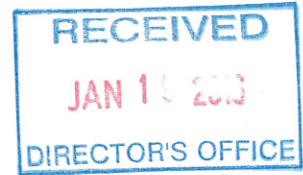
Eddie Weisz

Maryka Weisz

Lawrence Wilder

Howard Wise

Daniel Wittlin



January 8, 2016

John Crocco

Director of Education, Secretary/Treasurer

Niagara Catholic District School Board

427 Rice Road

Welland, ON L3C 7C1

Father Paul MacNeil

Chair of the Board

Niagara Catholic District School Board

427 Rice Road

Welland, ON L3C 7C1

Dear John,

On behalf of Friends of Simon Wiesenthal Center for Holocaust Studies' Board of Directors and Governors, and our 30,000 members across Canada, I am writing to say thank you for your efforts to bring Holocaust education to the Niagara Catholic District School Board.

As you know, Jewish communities are struggling to address an alarming resurgence of antisemitism. I believe education on tolerance, compassion and human rights, as well as a solid grounding in the history of genocide and the Holocaust, is the best way to address this hatred. Your Board has provided an educational model that I hope others will soon follow.

I am excited by this wonderful opportunity you are providing to your students and will be happy to provide any resources you may need as you move forward in developing age-appropriate Holocaust curriculum. I have taken the liberty of including one of our videos to providing a starting point for the Board's educational journey. I hope you find this helpful.

Yours sincerely,

Avi Benlolo,

President & CEO, Canada



5075 Yonge Street, Suite 902
Toronto, ON M2N 6C6

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TF 1.866.864.9735
www.fswc.ca

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
BOARD MEETING
JANUARY 26, 2016**

PUBLIC SESSION

**TOPIC: TRUSTEE INFORMATION
SPOTLIGHT ON NIAGARA CATHOLIC – JANUARY 12, 2016**



January 12, 2016

Holy Childhood Walk 2015



Each year, Niagara Catholic supports the Holy Childhood Association, a mission club for elementary students around the world with the goal of awakening the social consciousness in children, through Holy Childhood Walks in elementary schools.

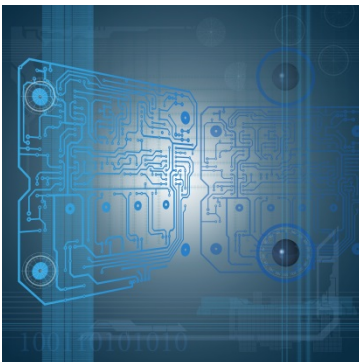
This year, 39 schools participated in Holy Childhood Walks, which raised \$14,547.12 for projects in Antille, Ghana, Madagascar, Mauritius, Namibia and Thailand. This brings the 31-year total of funds raised by Niagara Catholic students to more than \$655,000.

Additional PA Day Added to 2015-2016 School Year Calendar

Elementary and secondary students will have an additional Professional Activity Day this year. The additional day, April 15, 2016, has been added as a result of the Ontario English Catholic Teachers' Association's (OECTA) contract negotiations with the Province.

This Professional Activity Day will focus on health and safety training and assessments.

Niagara Catholic Technology Blueprint Updated



Niagara Catholic approved its multi-year Vision 2020 Strategic Plan in 2010. Within the Plan are two strategic directions: Build Strong Catholic Identity and Community to Nurture the Distinctiveness of Catholic Education, and Advance Student Achievement for All.

One of the key enabling strategies to achieve these strategic directions is to Enhance Technology for Optimal Learning. This impacts students, staff, classrooms and Board sites. Every student and staff member uses technology for learning, teaching and supporting students to achieve the Board's strategic directions.

As part of Vision 2020, a Technology Blueprint was created to support classroom instruction, student support and Board operations. Updates were provided in October 2011 and June 2012.

Technology has changed rapidly since 2010, and this has put pressure on the Educational Technology Services Department to create a network that supports approximately 25,000 users with differing needs each day.

During the January 12 Committee of the Whole Meeting, Superintendent of Education Ted Farrell and Grant Frost, the Board's Education Technology Officer, presented a revised Technology Blueprint, which will bring Niagara Catholic through 2020.

Read Niagara Catholic's Technology Blueprint 2016-2020 [here](#).

Niagara Catholic 2016-2017 Budget Process is Now Under Way

At the November 10 Committee of the Whole Meeting, Director of Education John Crocco and Superintendent of Business and Facilities Services Giancarlo Vetrone presented the Process for Future Action, 2016-2017 System Priorities and Budget, which would commence at the January 2016 Committee of the Whole Meeting.

During the January 12 Committee of the Whole Meeting, the Director and Senior Administrative Council advised Trustees they continue to be committed to providing Catholic educational excellence through programs and services for all students and achieving the Board's 2020 Strategic Plan and Annual System Priorities through balanced and financially sustainable annual budgets.

Learn more about the Budget Consultation and Decision-Making Process [here](#).

2016 Open Houses



During the January 12 Committee of the Whole Meeting, Director of Education John Crocco shared with Trustees the Board's 2016 advertising campaign for Kindergarten and Secondary Open Houses.

In 2016, Niagara Catholic purchased radio ads for two weeks on Giant FM, Country 89, 2Day FM, and sponsored morning traffic reports on 105.7 EZ Rock, 97.7 HTZ-FM and 610 CKTB

January 12-14.

Two billboards were purchased, and social media campaigns were launched from January 5-14 on Facebook/Instagram and Twitter. As well, videos were created and shared on social media and the Board website, which invited students to the

Kindergarten Open House and the open houses for our eight Catholic high schools. View the videos [here](#).

Follow us:

Like Niagara Catholic on [Facebook](#), and follow us on [Twitter](#) and [Instagram](#) (@NiagaraCatholicDSB)

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
BOARD MEETING
JANUARY 26, 2016**

PUBLIC SESSION

**TOPIC: TRUSTEE INFORMATION
CALENDAR OF EVENTS – FEBRUARY 2016**



FEBRUARY 2016



Sun	Mon 1	Tue 2	Wed 3 SEAC Meeting	Thu 4	Fri 5 Secondary P.A. Day	Sat 6
7	8	9 Shrove Tuesday SAL Meeting CW Meeting	10 Ash Wednesday	11	12	13
14 Valentine's Day	15 Flag Day Family Day	16	17	18	19	20
21	22	23 Policy Committe Board Meeting	24	25	26	27
28	29					

Kids Helping Kids Week February 8-12

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
BOARD MEETING
JANUARY 26, 2016**

PUBLIC SESSION

**TITLE: TRUSTEE INFORMATION
2016 BOARD COMMITTEE MEMBERSHIP**



NIAGARA CATHOLIC
DISTRICT SCHOOL BOARD

2016 BOARD COMMITTEE MEMBERSHIP FORM

Members to the Committees are appointed by the Chairperson of the Board
in consultation with the Vice-Chairperson of the Board.

STATUTORY COMMITTEES	TRUSTEE MEMBERSHIP REQUIRED	2016 MEMBERSHIP DRAFT
Audit Committee <i>O. Reg. 361/10, s. 7 (1). The term of office of a member of the audit committee who is a board member shall be determined by the board but shall not exceed four years.</i>	<i>3 Trustees required</i>	Kathy Burtnik Fr. Paul MacNeil Pat Vernal
Niagara Catholic Parent Involvement Committee (N.C.P.I.C.)	<i>2 Trustees required</i>	Kathy Burtnik Dino Sicoli
Special Education Advisory Committee (S.E.A.C.)	<i>2 Trustees required</i>	Maurice Charbonneau Pat Vernal
Supervised Alternative Learning Committee (S.A.L. Committee)	<i>2 Trustees required</i>	Frank Fera Ted O'Leary

STANDING COMMITTEES	TRUSTEE MEMBERSHIP REQUIRED	2016 MEMBERSHIP
Disciplinary Hearing Committee <i>NOTE: All Trustees serve as alternates for this Committee only</i>	<i>3 Trustees required</i>	Maurice Charbonneau Frank Fera Ted O'Leary
Policy Committee	<i>3 Trustees required</i>	Kathy Burtnik Dino Sicoli Pat Vernal

AD HOC COMMITTEES	TRUSTEE MEMBERSHIP REQUIRED	2016 MEMBERSHIP
Blessed Trinity Catholic Elementary and Secondary Family of Schools Attendance Area Ad Hoc Committee	<i>3 Trustees required</i>	Fr. Paul MacNeil Dino Sicoli Pat Vernal
Denis Morris, Holy Cross, and Saint Francis Catholic Elementary and Secondary Family of Schools Attendance Area Ad Hoc Committee	<i>3 Trustees required</i>	Kathy Burtnik Maurice Charbonneau Pat Vernal
Lakeshore Catholic Elementary and Secondary Family of Schools Attendance Area Ad Hoc Committee	<i>3 Trustees required</i>	Kathy Burtnik Ted O'Leary Dino Sicoli
Notre Dame College Catholic Elementary and Secondary Family of Schools Attendance Area Ad Hoc Committee	<i>3 Trustees required</i>	Fr. Paul MacNeil Ted O'Leary Dino Sicoli
Saint Michael and Saint Paul Catholic Elementary and Secondary Family of Schools Attendance Area Ad Hoc Committee	<i>3 Trustees required</i>	Kathy Burtnik Frank Fera Ed Nieuwesteeg

OTHER LIAISON COMMITTEES	TRUSTEE MEMBERSHIP MANDATED	2016 MEMBERSHIP
Staff Wellness Committee	<i>1 Trustee required</i>	Dino Sicoli Moe Charbonneau (Alternate)